

2024 Strategic Plan Metrics: High-Quality Instruction

1. **Student Performance:** (Composite Metric)
 - a. Percent of Students Entering Ready for Kindergarten
 - b. Percent of Students in Grades 1 and 2 Reading on Grade Level at End of Year
 - c. Percent of Students at Level 3 or Higher in English Language Arts (ELA)
 - d. Percent of Students Scoring at Level 1 in ELA
 - e. Percent of Students at Level 3 or Higher in Mathematics
 - f. Percent of Students Scoring at Level 1 in Mathematics
 - g. Percent of Students at Level 3 or Higher in Algebra 1
 - h. Percent of Students Scoring at Level 1 on the Algebra 1 End of Course (EOC)
 - i. Percent of Students at Level 3 or Higher in Science (Grades 5, 8 and Biology)
 - j. Percent of Students Scoring at Level 1 in Science (Grades 5, 8 and Biology)
 - k. Percent of Students at Level 3 or Higher in Social Studies (Civics, US History)
 - l. Percent of Students Scoring at Level 1 in Social Studies (Civics, US History)
 - m. Percent of Students Showing Learning Gains in ELA
 - n. Percent of Students Showing Learning Gains Across Multiple Years in ELA
 - o. Percent of Students Showing Learning Gains in Math
 - p. Percent of Students Showing Learning Gains Across Multiple Years in Math
 - q. Percent of Students with Scores of 4 or Higher on ACCESS for English Language Learners (ELLs) 2.0
 - r. Percent of Students Enrolled in Higher Education Opportunities who are successful (includes: Advanced Placement, International Baccalaureate, Cambridge Advanced Certificate of Education, Dual Enrollment, and Industry Certifications).

2. **Graduates:** Four-Year Graduation Rate
 - a. Drill-down layer:
 - i. Retention Rate
 - ii. Promotion Rate
 - iii. Dropout Rate

3. **Extracurricular Participation:** Percent of Students Reporting Participation in Extracurricular Activities ⚠️

4. **Every Student Succeeds:** Percent of Schools Exceeding the 41% Federal Cut Score in All Subgroups for Every Student Succeeds Act (ESSA) criteria for Comprehensive or Targeted Support and Improvement

5. **Life Plan:** Percent of Students in Grades 6 to 12 Who Have a Post-Secondary Life Plan ⚠️

6. **Personalized Pathways:** Percent of Students in Grades 9 to 12 Who Are Enrolled in Personalized Educational Pathways ⚠️

⚠️ Data not available or systems to be developed.

2024 Strategic Plan Metrics:
Safe & Supportive Environment

1. **Student Attendance:** Percent of Students with Attendance above 90%
2. **Teacher Retention:**
 - a. Percent of Teachers Retained in Employment 1, 2, 3, 4, and 5 Years After Hire Date
 - b. Percent of Teachers who Transfer School Locations
3. **Professional Learning:** Percent of Content Area Specific Professional Learning Opportunities With Positive Impact ⚠️
4. **Social-Emotional Learning:** Instrument Scores ⚠️
5. **Safe Buildings:**
 - a. Decline in Number of Safety-Related Work Orders Coded Priority 1 or 2 ⚠️
 - b. Work Order Completion Time (Days) for Safety-Related Work Orders Coded Priority 1 or 2 ⚠️
6. **Stakeholder Perceptions of Safe and Supportive Environment:** Percent of Positive Responses for AdvancED Survey Responses to Items Related to Safe and Supportive Environment
7. **Student Behavior Interventions:**
 - a. Percent of Students with Response to Intervention (RtI) Behavior Plan; Functional Behavior Assessments ⚠️
 - b. Ratio of Exceptional Student Education (ESE) Support Facilitators to Students ⚠️
8. **Workers' Compensation:** Employee Satisfaction Level for District's Stay at Work Program
9. **Safety Recommendations:** District's Progress on Top-Ranked Most Impactful, Accepted Safety and Security External-Source Recommendations ⚠️
10. **Safety Preparedness:** Progress on Planning, Developing, and Executing a Safety and Security Training Program for all District Staff, Aligned to Roles and Supported by Tracking/Reporting ⚠️
11. **Operational Key Performance Indicators:**
 - a. Transportation: Bus Fleet. Daily buses as a percent of total buses
 - b. Transportation: Accidents. Miles between preventable accidents
 - c. Transportation: Cost per Rider
 - d. Food Services: (1) Lunch Participation Rates – District-wide (2) Breakfast Participation Rates – District-wide
 - e. Food Services: Meals per Labor Hour
 - f. Food Services: Student Ratings ⚠️
 - g. Maintenance: Work Order Completion Time (Days)
 - h. Finance: Fund Balance Ratio to District Revenue – All Types
 - i. IT: Devices per Student
 - j. IT: Devices – Average Age of Computers

⚠️ Data not available or systems to be developed.

2024 Strategic Plan Metrics: **Effective Communication**

1. **Stakeholder Perceptions of Communication:** Percent of Positive Responses for AdvancED Survey Responses to Related to Effective Communication
2. **Community Partnerships:** Number of Partnerships with Businesses and Community Organizations ⚠️
3. **Social Media:** Number of Schools and Departments with Social Media Platforms (i.e. Facebook, Twitter accounts); number of followers per profile
4. **Family Connection:** Percent of Targeted Audience Reached (i.e. through ParentLink calls, texts, and emails) ⚠️
5. **App Usage:**
 - a. BCPS App
 - b. SaferWatch App ⚠️

⚠️ Data not available or systems to be developed.



2024 Strategic Plan: Proposed Metrics & Targets

Note: Only Metrics with Data Available are Shown

Baseline											Sample Targets (From 2016-18 data)							
Item	Proposed Metrics	Level	Linked Initiative(s)	2016-19 Strategic Plan	CGCS	Data Available	2016	2017	2018	2019	First Target Year To Be Determined by Initiative Project Plan							
											Criterion	Year 1	Year 2	Year 3	Year 4	Year 5		
High-Quality Instruction (HQI)																		
HQI 1a	Percent of Students Entering Ready for Kindergarten	Pre-KG	Student Experience Initiative: 2	No	No	Yes		54	52		95%	62.0	71.0	79.0	86.0	91.0		
											90%	61.0	69.0	76.0	82.0	87.0		
											85%	60.0	67.0	73.0	79.0	84.0		
HQI 1b	Percent of Students in Grades 1 and 2 Reading on Grade Level at End of Year	Grade 1	Student Experience Initiative: 1, 2	No	No	Yes		60.3	60.2		95%	68.6	76.2	82.8	88.3	92.7		
											90%	67.3	73.9	79.8	85.1	89.5		
											85%	66.5	72.3	77.7	82.6	86.9		
		Grade 2								73.5	73.0		95%	80.2	86.2	91.0	94.6	97.1
													90%	79.2	84.5	89.0	92.6	95.4
													85%	78.5	83.3	87.5	91.0	93.9
HQI 1c	Percent of Students at Level 3 or Higher in English Language Arts (ELA)	Elementary	Student Experience Initiative: 1, 2	Yes	No	Yes	51.7	54.7	56.6		95%	59.3	64.1	68.7	73.1	77.2		
											90%	58.6	62.6	66.5	70.3	74.0		
											85%	58.1	61.6	65.1	68.4	71.7		
		Middle							52.6	53.3	54.0		95%	56.1	59.0	61.8	64.6	67.3
													90%	55.7	58.1	60.5	62.8	65.1
													85%	55.4	57.5	59.6	61.6	63.7
		High							52.4	54.1	54.2		95%	55.8	58.6	61.3	64.0	66.7
													90%	55.4	57.7	60.0	62.3	64.6
													85%	55.1	57.1	59.2	61.2	63.2
HQI 1d	Percent of Students scoring at Level 1 in ELA	Elementary	Student Experience Initiative: 1, 2	No	No	Yes	25.2	22.2	20.1		95%	18.6	15.0	11.9	9.1	6.8		
											90%	19.1	16.1	13.3	10.8	8.6		
											85%	19.5	16.8	14.3	12.0	9.9		
		Middle							23.9	24.4	24.4		95%	21.8	19.5	17.3	15.2	13.3
													90%	22.2	20.2	18.3	16.5	14.8
													85%	22.4	20.7	19.0	17.4	15.8
		High							23.0	23.1	23.1		95%	21.3	19.1	17.0	15.0	13.2
													90%	21.6	19.7	18.0	16.2	14.6
													85%	21.8	20.2	18.6	17.1	15.6
HQI 1e	Percent of Students at Level 3 or Higher in Mathematics	Elementary	Student Experience Initiative: 1, 2	Yes	No	Yes	58.9	61.5	62.8		95%	65.9	70.5	74.8	78.8	82.6		
											90%	65.2	69.1	72.8	76.3	79.7		
											85%	64.7	68.1	71.4	74.6	77.6		
		Middle							56.8	57.6	57.4		95%	60.0	62.8	65.5	68.2	70.8
													90%	59.6	61.9	64.2	66.5	68.8
													85%	59.3	61.3	63.4	65.4	67.4



2024 Strategic Plan: Proposed Metrics & Targets

Note: Only Metrics with Data Available are Shown

Baseline											Sample Targets (From 2016-18 data)												
Item	Proposed Metrics	Level	Linked Initiative(s)	2016-19 Strategic Plan	CGCS	Data Available	2016	2017	2018	2019	First Target Year To Be Determined by Initiative Project Plan												
											Criterion	Year 1	Year 2	Year 3	Year 4	Year 5							
HQI 1f	Percent of Students scoring at Level 1 in Mathematics	Elementary	Student Experience Initiative: 1, 2	No	No	Yes	22.6	20.5	19.4		95%	17.0	13.6	10.6	8.0	5.8							
											90%	17.6	14.6	12.0	9.6	7.5							
											85%	17.9	15.3	12.9	10.7	8.7							
		Middle					95%	21.9	19.6		17.4	15.4	13.4										
							90%	22.3	20.3		18.5	16.7	15.0										
HQI 1g	Percent of Students at Level 3 or Higher on the Algebra 1 End of Course (EOC) Exam	Middle	Student Experience Initiative: 1, 2	No	No	Yes	90.7	92.2	94.0		95%	96.1	97.8	98.8	99.4	99.7							
											90%	95.8	97.4	98.4	99.1	99.5							
											85%	95.6	97.1	98.1	98.9	99.3							
		High					95%	39.8	43.8		47.7	51.6	55.5										
							90%	39.2	42.5		45.8	49.1	52.4										
							85%	38.8	41.7		44.5	47.4	50.3										
		Combined					95%	54.1	57.4		60.6	63.7	66.7										
							90%	53.5	56.4		59.1	61.7	64.3										
							85%	53.2	55.7		58.1	60.4	62.7										
		HQI 1h					Percent of Students scoring at Level 1 on the Algebra 1 EOC	Middle	Student Experience Initiative: 1, 2		No	No	Yes	4.9	3.4	2.8		95%	1.4	0.7	0.4	0.2	0.1
																		90%	1.6	0.9	0.5	0.3	0.2
																		85%	1.7	1.0	0.6	0.4	0.3
High	95%		41.4	37.6	33.9	30.2		26.8															
	90%		42.1	38.8	35.6	32.5		29.5															
	85%		42.5	39.6	36.8	34.1		31.4															
Combined	95%		31.3	28.3	25.4	22.6		20.0															
	90%		31.8	29.2	26.7	24.4		22.1															
	85%		32.1	29.8	27.6	25.5		23.5															
HQI 1i	Percent of Students at Level 3 or Higher in Science (Grades 5, 8 and Biology)	Elementary	Student Experience Initiative: 1, 2	No	No	Yes	44.8	46.8	51.0		95%	56.3	64.6	72.4	79.3	85.4							
											90%	55.0	62.0	68.7	75.0	80.7							
											85%	54.1	60.3	66.3	72.0	77.3							
		Middle					95%	53.9	58.8		63.7	68.4	72.9										
							90%	53.1	57.2		61.4	65.4	69.3										
							85%	52.6	56.2		59.8	63.4	66.9										
		Biology					95%	62.8	66.9		70.8	74.6	78.1										
							90%	62.2	65.6		69.0	72.2	75.3										
							85%	61.7	64.8		67.7	70.6	73.4										



2024 Strategic Plan: Proposed Metrics & Targets

Note: Only Metrics with Data Available are Shown

Baseline											Sample Targets (From 2016-18 data)												
Item	Proposed Metrics	Level	Linked Initiative(s)	2016-19 Strategic Plan	CGCS	Data Available	2016	2017	2018	2019	First Target Year To Be Determined by Initiative Project Plan												
											Criterion	Year 1	Year 2	Year 3	Year 4	Year 5							
HQI 1j	Percent of Students scoring at Level 1 in Science (Grades 5, 8 and Biology)	Elementary	Student Experience Initiative: 1, 2	No	No	Yes	27.1	27.8	23.3		95%	19.1	13.3	8.6	5.1	2.7							
											90%	20.1	15.0	10.6	7.1	4.4							
											85%	20.8	16.1	12.1	8.7	5.9							
		Middle					20.8	23.3	23.0			95%	18.4	14.9	11.7	8.9	6.5						
												90%	19.0	16.0	13.1	10.6	8.3						
												85%	19.4	16.7	14.1	11.8	9.6						
		Biology					12.5	13.4	13.5			95%	10.9	8.4	6.3	4.6	3.1						
												90%	11.3	9.1	7.3	5.6	4.2						
												85%	11.5	9.6	7.9	6.4	5.0						
HQI 1k	Percent of Students at Level 3 or Higher in Social Studies (Civics, US History)	Civics	Student Experience Initiative: 1, 2	No	No	Yes	66.5	69.3	68.8		95%	72.5	76.7	80.5	84.1	87.3							
											90%	71.9	75.4	78.8	81.9	84.8							
											85%	71.4	74.6	77.5	80.4	83.1							
		US History					64.0	66.4	67.2			95%	69.5	73.2	76.8	80.1	83.3						
												90%	68.9	72.0	75.1	78.0	80.8						
												85%	68.5	71.3	74.0	76.6	79.1						
		HQI 1l					Percent of Students scoring at Level 1 in Social Studies (Civics, US History)	Civics	Student Experience Initiative: 1, 2		No	No	Yes	15.9	13.4	14.2		95%	11.4	8.7	6.4	4.5	3.0
																		90%	11.8	9.4	7.4	5.6	4.1
																		85%	12.1	10.0	8.1	6.4	4.9
US History	16.5		15.2	14.9		95%		12.9		10.4				8.1	6.1	4.4							
						90%		13.4		11.1				9.1	7.3	5.7							
						85%		13.6		11.7				9.8	8.1	6.6							
HQI 1m	Percent of Students Showing Learning Gains in ELA		Elementary	Student Experience Initiative: 1, 2	No	No		Yes		52.5				59.4	57.9			95%	63.0	69.0	74.6	79.8	84.4
																		90%	62.0	67.1	72.0	76.6	80.8
																		85%	61.4	65.9	70.2	74.4	78.3
		Middle	56.4				56.9		56.4		95%	59.6	62.6	65.5	68.3		71.0						
											90%	59.1	61.6	64.1	66.5		68.8						
											85%	58.8	61.0	63.2	65.3		67.4						
		High	49.4				51.3		52.8		95%	53.9	57.1	60.1	63.1		66.0						
											90%	53.4	56.1	58.6	61.2		63.7						
											85%	53.1	55.4	57.7	59.9		62.2						
HQI 1n	Percent of Students Showing Learning Gains Across Multiple Years in ELA	Elementary	Student Experience Initiative: 1, 2	No	No	Yes		31.3	32.8		95%	41.3	50.7	60.0	68.6	76.5							
											90%	39.8	47.7	55.5	63.1	70.3							
											85%	38.8	45.7	52.6	59.4	65.9							
		Middle						30.8	31.8			95%	34.4	37.4	40.6	43.7	46.9						
												90%	33.9	36.4	39.0	41.7	44.3						
												85%	33.6	35.8	38.0	40.3	42.6						
		High						28.5	29.1			95%	31.7	34.8	38.0	41.3	44.6						
												90%	31.2	33.8	36.5	39.2	41.9						
												85%	30.8	33.1	35.5	37.8	40.2						



2024 Strategic Plan: Proposed Metrics & Targets

Note: Only Metrics with Data Available are Shown

Baseline											Sample Targets (From 2016-18 data)						
Item	Proposed Metrics	Level	Linked Initiative(s)	2016-19 Strategic Plan	CGCS	Data Available	2016	2017	2018	2019	First Target Year To Be Determined by Initiative Project Plan						
											Criterion	Year 1	Year 2	Year 3	Year 4	Year 5	
HQI 1o	Percent of Students Showing Learning Gains in Math	Elementary	Student Experience Initiative: 1, 2	No	No	Yes	58.7	65.0	62.2		95%	68.1	73.8	79.0	83.7	87.8	
											90%	67.2	72.1	76.6	80.8	84.7	
											85%	66.6	70.9	75.0	78.8	82.4	
		Middle					59.0	59.9	57.6			95%	61.8	64.7	67.5	70.3	73.0
												90%	61.4	63.8	66.2	68.5	70.8
												85%	61.1	63.2	65.3	67.4	69.4
		High					38.7	46.0	44.3			95%	46.0	49.4	52.9	56.3	59.6
												90%	45.4	48.3	51.2	54.1	56.9
												85%	45.1	47.6	50.1	52.7	55.2
HQI 1p	Percent of Students Showing Learning Gains Across Multiple Years in Math	Elementary	Student Experience Initiative: 1, 2	No	No	Yes		37.9	40.4		95%	48.5	57.7	66.6	74.6	81.7	
											90%	47.0	54.8	62.4	69.6	76.2	
											85%	46.0	52.8	59.6	66.1	72.2	
		Middle						34.5	34.2			95%	37.4	40.5	43.6	46.7	49.9
												90%	36.9	39.5	42.1	44.7	47.3
												85%	36.6	38.8	41.1	43.4	45.7
		High						26.1	26.7			95%	29.7	33.5	37.4	41.4	45.4
												90%	29.1	32.3	35.5	38.8	42.1
												85%	28.7	31.5	34.3	37.1	40.0
HQI 1q	Percent of Students with Scores of 4 or Higher on ACCESS for English Language Learners (ELLs) 2.0	Elementary	Student Experience Initiative: 1, 2	No	No	Yes		35.5	33.3		95%	42.8	51.7	60.2	68.1	75.1	
											90%	41.3	48.8	56.1	63.1	69.6	
											85%	40.4	46.9	53.4	59.7	65.6	
		Middle						36.8	35.4			95%	45.7	55.2	64.2	72.3	79.4
												90%	44.2	52.2	59.9	67.2	73.9
												85%	43.2	50.2	57.0	63.7	69.9
		High						32.1	33.5			95%	40.6	48.4	56.2	63.7	70.7
												90%	39.4	45.9	52.4	58.9	65.1
												85%	38.5	44.2	49.9	55.6	61.2
HQI 1r	Higher Education Opportunities who Are Successful	High	Student Experience Initiative: 2, 3	No	Yes, Partial	Yes	73.6	75.4	78.5		95%	78.7	81.2	83.6	85.9	88.0	
											90%	78.3	80.4	82.5	84.5	86.3	
											85%	78.0	79.9	81.8	83.5	85.2	
HQI 2	Graduates: Four-Year Graduation Rate	High	Student Experience Initiative: 1, 2, 3	Yes	Yes	Yes	82.2	85.2	87.6		95%	89.2	90.7	91.8	92.8	93.6	
											90%	89.0	90.2	91.3	92.2	93.0	
											85%	88.8	90.0	91.0	91.8	92.6	



2024 Strategic Plan: Proposed Metrics & Targets

Note: Only Metrics with Data Available are Shown

Baseline											Sample Targets (From 2016-18 data)										
Item	Proposed Metrics	Level	Linked Initiative(s)	2016-19 Strategic Plan	CGCS	Data Available	2016	2017	2018	2019	First Target Year To Be Determined by Initiative Project Plan										
											Criterion	Year 1	Year 2	Year 3	Year 4	Year 5					
HQI 4	Every Student Succeeds: Percent of Schools Exceeding the 41% Federal Cut Score in All Subgroups for Every Student Succeeds Act (ESSA) criteria for Comprehensive or Targeted Support and Improvement	Elementary	Student Experience Initiative: 1, 2, 3, 4	No	No	Yes			34.8		95%										
									90%												
									85%												
		Middle							22.9		95%										
									90%												
									85%												
		High							50.0		95%										
									90%												
									85%												
		Combination							20.0		95%										
									90%												
									85%												
District Total	34.4	95%																			
	90%																				
	85%																				
Safe & Supportive Environment (SSE)																					
SSE 1	Student Attendance: Percent of Students with Attendance above 90%	Elementary	Support Services for All: 1, 2	No	No	Yes		88.5	86.4	86.1		95%	89.2	91.2	93.0	94.6	96.0				
												90%	88.9	90.6	92.2	93.7	95.0				
												85%	88.7	90.2	91.7	93.0	94.2				
		Middle										91.8	89.3	86.8		95%	91.0	92.5	93.8	95.1	96.1
												90%	90.7	92.0	93.2	94.3	95.3				
												85%	90.5	91.7	92.8	93.8	94.7				
		High										84.7	77.0	72.2		95%	79.4	80.9	82.4	83.8	85.2
												90%	79.1	80.4	81.7	82.9	84.1				
												85%	79.0	80.1	81.2	82.3	83.4				
SSE 2a	Teacher Retention: Percent of Teachers Retained in Employment 1, 2, 3, 4, and 5 Years After Hire Date	Retained after 5 years	Retain, Develop, & Recruit Initiative: 1	Yes, Partial	Yes	Yes		43.0	60.3												
		Retained after 4 years										63.0	60.7								
		Retained after 3 years										63.0	66.0								
		Retained after 2 years										72.0	74.5								
		Retained after 1 year										83.0	86.5								



2024 Strategic Plan: Proposed Metrics & Targets

Note: Only Metrics with Data Available are Shown

Baseline											Sample Targets (From 2016-18 data)								
Item	Proposed Metrics	Level	Linked Initiative(s)	2016-19 Strategic Plan	CGCS	Data Available	2016	2017	2018	2019	First Target Year To Be Determined by Initiative Project Plan								
											Criterion	Year 1	Year 2	Year 3	Year 4	Year 5			
SSE 2b	Teacher Retention: Percent of Teachers who Transfer School Locations		Retain, Develop, & Recruit Initiative: 1	Yes, Partial	Yes	Yes													
SSE 6	Stakeholder Perceptions of Safe and Supportive Environment: Percent of Positive Responses for AdvancED Survey Responses to Items Related to Safe and Supportive Environment (Students-Elementary, Students-Secondary, Family, School-based Staff, District-based Staff)	Elementary Students	Student Experience Initiative: 2 Support Services for All Initiative: 3 Refresh, Redesign, & Reduce Risk Initiative: 3	No	No	Yes	79.3	77.8	77.4		95%	79.0	83.2	86.9	90.2	93.0			
										90%	78.9	82.5	85.7	88.7	91.2				
										85%	78.8	82.0	84.9	87.6	90.0				
		Secondary Students								48.6	48.4	46.9		95%	48.7	52.0	55.3	58.5	61.7
										90%	48.6	51.3	54.1	56.8	59.5				
										85%	48.5	50.9	53.4	55.8	58.1				
		Parents								84.9	85.9	83.9		95%	85.4	89.7	93.1	95.7	97.5
										90%	85.3	89.0	92.1	94.6	96.5				
										85%	85.2	88.5	91.4	93.7	95.6				
		School Staff								83.6	81.8	82.1		95%	84.6	91.8	96.4	98.8	99.7
										90%	84.2	90.6	95.2	98.0	99.4				
										85%	84.0	89.8	94.2	97.2	98.9				
SSE 8	Workers' Compensation: Employee		Support Services for All Initiative: 2	No	No	Yes		73.8	79.3*	78.8**									
SSE 11a	Transportation: Bus Fleet. Daily buses as a percent of total buses		Refresh, Redesign, & Reduce Risk Initiative: 1	No	Yes	Yes	80%	77%											
SSE 11b	Transportation: Accidents. Miles between preventable accidents		Refresh, Redesign, & Reduce Risk Initiative: 1	No	Yes	Yes	72,996	83,977											



2024 Strategic Plan: Proposed Metrics & Targets

Note: Only Metrics with Data Available are Shown

Baseline											Sample Targets (From 2016-18 data)					
Item	Proposed Metrics	Level	Linked Initiative(s)	2016-19 Strategic Plan	CGCS	Data Available	2016	2017	2018	2019	First Target Year To Be Determined by Initiative Project Plan					
											Criterion	Year 1	Year 2	Year 3	Year 4	Year 5
SSE 11c	Transportation: Cost per Rider		Refresh, Redesign, & Reduce Risk Initiative: 1	No	Yes	Yes	\$630	\$690								
SSE 11di	Food Services: Lunch Participation Rates – District-wide		Refresh, Redesign, & Reduce Risk Initiative: 1	No	Yes	Yes	51.3%									
SSE 11dii	Food Services: Breakfast Participation Rates – District-wide		Refresh, Redesign, & Reduce Risk Initiative: 1	No	Yes	Yes	22.4%									
SSE 11e	Food Services: Meals per Labor Hour		Refresh, Redesign, & Reduce Risk Initiative: 1	No	Yes	Yes	17.3	15.7								
SSE 11f	Food Services: Student Ratings		Refresh, Redesign, & Reduce Risk Initiative: 1	No	Yes	No										
SSE 11g	Maintenance: Work Order Completion Time (Days)		Refresh, Redesign, & Reduce Risk Initiative: 2	Yes	Yes	Yes	32	35								
SSE 11h	Finance: Fund Balance Ratio to District Revenue – All Types		Refresh, Redesign, & Reduce Risk Initiative: 1	No	Yes	Yes	8.1%									
SSE 11i	IT: Devices per Student		Refresh, Redesign, & Reduce Risk Initiative: 1	Yes	Yes	Yes	0.61	0.63			Maintain 1:2 Ratio	0.5	0.5	0.5	0.5	0.5
SSE 11j	IT: Devices - Average Age of Computers		Refresh, Redesign, & Reduce Risk Initiative: 1	No	Yes	Yes	2.15	2.55								



2024 Strategic Plan: Proposed Metrics & Targets

Note: Only Metrics with Data Available are Shown

Baseline											Sample Targets (From 2016-18 data)					
Item	Proposed Metrics	Level	Linked Initiative(s)	2016-19 Strategic Plan	CGCS	Data Available	2016	2017	2018	2019	First Target Year To Be Determined by Initiative Project Plan					
											Criterion	Year 1	Year 2	Year 3	Year 4	Year 5
Effective Communication (EC)																
EC 1	Percent of Positive Responses for AdvancED Survey Responses to Related to Effective Communication (Students-Elementary, Students-Secondary, Family, School-based Staff, District-based Staff)	Elementary Students	Let's Connect Initiative: 1, 2, 4	No	No	Yes	72.6	71.5	70.9		95%	72.6	77.3	81.5	85.4	88.8
		90%									72.5	76.4	80.1	83.6	86.7	
		85%									72.4	75.9	79.2	82.3	85.1	
		Secondary Students					53.9	53.9	52.5		95%	54.1	57.4	60.6	63.8	66.8
		90%									54.0	56.8	59.5	62.2	64.8	
		85%									54.0	56.4	58.8	61.1	63.4	
		Parents					83.7	84.6	83.4		95%	84.4	88.8	92.4	95.1	97.1
		90%									84.3	88.1	91.3	93.9	96.0	
		85%									84.2	87.6	90.5	93.0	95.0	
		School Staff					82.8	81.9	81.9		95%	84.3	91.5	96.2	98.7	99.7
90%	83.9	90.3	95.0	97.8	99.3											
85%	83.7	89.5	94.0	97.0	98.7											
District Staff																
EC 3	Social Media: Number of Schools and Departments With Social Media Platforms (i.e. Facebook, Twitter accounts); number of followers per profile	Schools with Enabled Feeds	Let's Connect Initiative: 1, 3	No	No	Yes				95						
EC 5a	BCPS App Usage	Parent Accounts	Let's Connect Initiative: 1, 2, 3, 4	No	No	Yes				3.3%						
		Staff Accounts								4.2%						
		Student Accounts								12.8%						

Data Not Currently Available
 Data in Process



Metric: HQI 1a - Percent of Students Entering Ready for Kindergarten Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
	Gender = Female		8,548	8,602		57.8	54.9				
	Gender = Male		8,964	9,194		50.3	48.3		7.5	6.6	↓
	Race = White		3,548	3,337		67.5	67.6				
	Race = Asian		701	689		65.6	65.9		1.9	1.7	
	Race = Black		6,540	6,658		46.9	44.2		20.6	23.4	↓
	Race = Hispanic		6,128	6,453		51.5	48.4		16.0	19.2	↓
	Race = Native American		28			58.3			9.2	--	
	Race = Multi-Racial		540	659		63.3	58.7		4.2	8.9	
	Overall		17,517	17,796		54.0	51.5				
	Entering District for KG		13,951	13,836		52.2	49.5				
	Entering Charter for KG		3,566	3,960		60.7	58.3				

- ↑ Gap Closing
- ↗ Trending Positive
- No Change
- ↘ Trending Negative
- ↓ Gap Widening

GAPS CLOSING	0
GAPS TRENDING POSITIVE	0
TOTAL GAPS	3
PERCENT IMPROVING AND TRENDING POSITIVE	0%



Metric: HQI 1b - Percent of Students in Grades 1 and 2 Reading on Grade Level at End of Year
Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Grade 1	Gender = Female		7,248	7,222		63.6	64.1				
Grade 1	Gender = Male		7,919	7,886		57.2	56.7		6.4	7.3	➔
Grade 2	Gender = Female		7,437	7,374		77.0	76.5				
Grade 2	Gender = Male		8,345	8,029		70.4	69.7		6.6	6.9	➔
Grade 1	Race = White		3,225	3,027		71.9	73.4				
Grade 1	Race = Asian		578	539		74.9	75.3		3.0	1.9	
Grade 1	Race = Black		5,716	5,705		53.4	51.7		18.5	21.7	⬇️
Grade 1	Race = Hispanic		5,131	5,282		58.8	59.4		13.1	14.0	➔
Grade 1	Race = Native American		37	31		27.0	74.2		44.9	0.8	
Grade 1	Race = Multi-Racial		447	497		63.5	68.0		8.4	5.4	
Grade 1	Race = Pacific Islander		33	27		63.6	77.8		8.3	4.3	
Grade 2	Race = White		3,397	3,125		84.0	83.2				
Grade 2	Race = Asian		614	596		83.6	84.7		0.4	1.5	
Grade 2	Race = Black		6,117	5,766		67.7	66.7		16.3	16.5	➔
Grade 2	Race = Hispanic		5,162	5,397		71.5	72.1		12.5	11.1	➔
Grade 2	Race = Native American		37	45		73.0	57.8		11.0	25.5	
Grade 2	Race = Multi-Racial		422	443		82.0	76.7		2.0	6.5	
Grade 2	Race = Pacific Islander		33	31		87.9	90.3		3.9	7.1	
Grade 1	FRL = Non-FRL		4,841	4,222		76.3	78.6				
Grade 1	FRL = FRL		10,326	10,886		52.8	53.1		23.5	25.5	➔
Grade 2	FRL = Non-FRL		5,120	4,372		85.2	87.1				
Grade 2	FRL = FRL		10,662	11,031		67.9	67.3		17.3	19.8	➔
Grade 1	ELL = Non-ELL		11,477	11,775		64.8	66.1				
Grade 1	ELL = ELL		3,690	3,333		46.1	39.5		18.8	26.6	⬇️
Grade 2	ELL = Non-ELL		11,974	11,847		77.4	78.1				
Grade 2	ELL = ELL		3,808	3,556		61.1	55.8		16.3	22.2	⬇️
Grade 1	SWD = Non-SWD		13,285	13,068		64.3	64.6				
Grade 1	SWD = SWD		1,882	2,040		31.8	32.4		32.5	32.2	➔
Grade 2	SWD = Non-SWD		13,558	13,065		79.1	78.9				
Grade 2	SWD = SWD		2,224	2,338		39.6	39.7		39.4	39.2	➔
Grade 1	Gifted = Gifted		194	215		96.9	99.5				
Grade 1	Gifted = Non-Gifted		14,973	14,893		59.8	59.7		37.1	39.9	
Grade 2	Gifted = Gifted		474	494		96.6	99.8				
Grade 2	Gifted = Non-Gifted		15,308	14,909		72.8	72.1		23.8	27.7	
Grade 1	Overall		15,167	15,108		60.3	60.2				
Grade 2	Overall		15,782	15,403		73.5	73.0				

- ⬆️ Gap Closing
- ➔ Trending Positive
- ➔ No Change
- ➔ Trending Negative
- ⬇️ Gap Widening

GAPS CLOSING	0
GAPS TRENDING POSITIVE	3
TOTAL GAPS	12
PERCENT IMPROVING AND TRENDING POSITIVE	25%



Metric: HQI 1c - Percent of Students at Proficiency in English Language Arts (ELA) Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female	23,148	23,762	23,538	55.9	58.3	60.6				
Elementary	Gender = Male	24,631	25,552	25,295	47.8	51.5	52.9	8.1	6.8	7.7	↑
Middle	Gender = Female	21,642	21,960	22,476	57.7	57.9	59.8				
Middle	Gender = Male	22,384	23,246	23,849	47.7	49.0	48.5	10.1	8.9	11.3	→
High	Gender = Female	16,608	16,439	15,490	57.3	58.1	59.6				
High	Gender = Male	16,940	16,851	15,747	47.6	50.1	49.0	9.7	7.9	10.7	↗
Elementary	Race = White	11,276	11,007	10,412	69.3	72.3	72.9				
Elementary	Race = Asian	1,816	1,835	1,888	75.0	76.4	80.1	5.7	4.1	7.2	
Elementary	Race = Black	18,384	18,572	18,465	36.8	40.8	43.0	32.5	31.5	29.9	↑
Elementary	Race = Hispanic	15,009	16,477	16,609	53.3	55.4	58.0	16.0	16.9	14.9	↑
Elementary	Race = Native American	127	117	127	50.4	49.6	52.8	18.9	22.8	20.1	
Elementary	Race = Multi-Racial	1,167	1,220	1,242	61.0	66.4	66.8	8.3	5.9	6.1	
Elementary	Race = Pacific Islander		86	90		66.3	66.7		6.1	6.2	
Middle	Race = White	10,195	10,316	10,119	70.2	71.3	71.4				
Middle	Race = Asian	1,748	1,677	1,699	76.0	78.5	78.8	5.9	7.2	7.4	
Middle	Race = Black	17,353	17,657	18,351	36.9	38.0	39.8	33.3	33.3	31.6	↑
Middle	Race = Hispanic	13,327	14,121	14,771	55.7	55.2	55.8	14.5	16.1	15.5	→
Middle	Race = Native American	113	133	122	60.2	60.2	58.2	10.0	11.2	13.2	
Middle	Race = Multi-Racial	1,290	1,252	1,182	62.4	64.2	64.9	7.7	7.1	6.5	
Middle	Race = Pacific Islander		50	81		58.0	65.4		13.3	5.9	
High	Race = White	7,768	7,371	6,201	69.8	71.6	70.9				
High	Race = Asian	1,258	1,269	1,175	73.0	76.8	76.6	3.2	5.2	5.7	
High	Race = Black	13,236	13,152	12,751	37.0	39.3	40.5	32.8	32.3	30.4	↑
High	Race = Hispanic	10,252	10,388	10,099	55.7	56.4	57.6	14.1	15.1	13.3	↗
High	Race = Native American	113	86	91	58.4	58.1	53.8	11.4	13.4	17.1	
High	Race = Multi-Racial	921	997	886	63.1	64.9	65.9	6.7	6.7	5.0	
High	Race = Pacific Islander		27	34		66.7	73.5		4.9	2.6	
Elementary	FRL = Non-FRL	16,084	16,095	14,151	72.6	75.1	77.7				
Elementary	FRL = FRL	31,695	33,219	34,682	41.1	44.9	48.0	31.5	30.2	29.7	↑
Middle	FRL = Non-FRL	15,771	15,696	14,123	72.9	73.5	75.1				
Middle	FRL = FRL	28,255	29,510	32,202	41.3	42.6	44.7	31.6	31.0	30.4	↑
High	FRL = Non-FRL	13,438	12,712	9,528	68.1	70.8	73.5				
High	FRL = FRL	20,110	20,578	21,709	42.0	43.7	45.8	26.2	27.1	27.7	↑
Elementary	ELL = Non-ELL	41,730	41,748	41,711	56.1	59.6	61.5				
Elementary	ELL = ELL	6,049	7,566	7,122	21.3	28.0	27.6	34.8	31.5	34.0	↑
Middle	ELL = Non-ELL	41,184	41,720	42,847	55.1	56.2	57.1				
Middle	ELL = ELL	2,842	3,486	3,478	17.1	19.0	15.5	38.0	37.2	41.6	↘
High	ELL = Non-ELL	31,534	31,138	29,131	54.9	56.9	57.2				
High	ELL = ELL	2,014	2,152	2,106	14.0	13.3	13.4	41.0	43.6	43.8	→
Elementary	SWD = Non-SWD	40,703	41,542	41,008	57.0	60.1	61.9				
Elementary	SWD = SWD	7,076	7,772	7,825	21.3	26.0	28.6	35.7	34.1	33.3	↑
Middle	SWD = Non-SWD	39,158	39,152	39,701	56.9	58.0	59.0				
Middle	SWD = SWD	4,868	6,054	6,624	18.7	23.0	23.9	38.2	35.0	35.1	↑
High	SWD = Non-SWD	30,619	29,929	27,968	55.6	57.4	57.6				
High	SWD = SWD	2,929	3,361	3,269	19.4	24.6	25.2	36.2	32.7	32.4	↑



Metric: HQI 1c - Percent of Students at Proficiency in English Language Arts (ELA) Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gifted = Gifted	3,293	3,355	3,444	97.0	98.1	97.9				
Elementary	Gifted = Non-Gifted	44,486	45,959	45,389	48.4	51.6	53.4	48.7	46.5	44.5	
Middle	Gifted = Gifted	3,293	3,278	3,457	97.3	97.7	97.4				
Middle	Gifted = Non-Gifted	40,733	41,928	42,868	49.0	49.8	50.5	48.3	47.9	47.0	
High	Gifted = Gifted	1,933	2,038	1,743	96.2	97.2	97.0				
High	Gifted = Non-Gifted	31,615	31,252	29,494	49.8	51.3	51.7	46.4	46.0	45.2	
Elementary	Grade = 3	16,279	16,954	16,367	53.9	56.6	57.8				
Elementary	Grade = 4	16,000	15,989	16,318	49.7	55.3	56.9				
Elementary	Grade = 5	15,500	16,371	16,148	51.5	52.3	55.0				
Middle	Grade = 6	14,346	15,071	15,613	52.0	52.5	52.1				
Middle	Grade = 7	14,673	14,899	15,323	49.0	52.1	52.2				
Middle	Grade = 8	15,007	15,236	15,389	56.8	55.3	57.6				
High	Grade = 9	16,901	16,599	15,610	54.8	55.1	55.1				
High	Grade = 10	16,647	16,691	15,627	50.0	53.1	53.4				
Elementary	Overall	47,779	49,314	48,833	51.7	54.7	56.6				
Middle	Overall	44,026	45,206	46,325	52.6	53.3	54.0				
High	Overall	33,548	33,290	31,237	52.4	54.1	54.2				

- ↑ Gap Closing
- ↗ Trending Positive
- No Change
- ↘ Trending Negative
- ↓ Gap Widening

GAPS CLOSING	12
GAPS TRENDING POSITIVE	2
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	78%



Metric: HQI 1d - Percent of Students Scoring at Level 1 in English Language Arts (ELA) Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female	23,148	23,762	23,538	20.9	19.1	16.9				
Elementary	Gender = Male	24,631	25,552	25,295	29.2	25.1	23.2	8.3	6.0	6.3	↓
Middle	Gender = Female	21,642	21,960	22,476	19.0	19.9	19.2				
Middle	Gender = Male	22,384	23,246	23,849	28.6	28.7	29.2	9.5	8.8	10.1	→
High	Gender = Female	16,608	16,439	15,490	18.7	19.7	18.8				
High	Gender = Male	16,940	16,851	15,747	27.3	26.3	27.4	8.6	6.6	8.6	→
Elementary	Race = White	11,276	11,007	10,412	12.6	11.0	9.9				
Elementary	Race = Asian	1,816	1,835	1,888	10.4	8.9	7.3	2.2	2.1	2.7	
Elementary	Race = Black	18,384	18,572	18,465	35.9	31.7	28.6	23.4	20.7	18.7	↑
Elementary	Race = Hispanic	15,009	16,477	16,609	24.0	21.1	19.1	11.4	10.1	9.2	→
Elementary	Race = Native American	127	117	127	22.0	29.9	19.7	9.5	18.9	9.8	
Elementary	Race = Multi-Racial	1,167	1,220	1,242	16.1	14.5	13.3	3.5	3.5	3.4	
Elementary	Race = Pacific Islander		86	90		10.5	17.8		0.5	7.8	
Middle	Race = White	10,195	10,316	10,119	11.5	12.0	11.6				
Middle	Race = Asian	1,748	1,677	1,699	9.4	9.6	9.1	2.1	2.4	2.4	
Middle	Race = Black	17,353	17,657	18,351	34.9	35.0	34.5	23.4	23.0	22.9	→
Middle	Race = Hispanic	13,327	14,121	14,771	21.6	22.8	23.0	10.1	10.9	11.4	→
Middle	Race = Native American	113	133	122	22.1	18.8	20.5	10.6	6.8	8.9	
Middle	Race = Multi-Racial	1,290	1,252	1,182	15.8	16.0	16.6	4.3	4.0	5.0	
Middle	Race = Pacific Islander		50	81		18.0	12.3		6.0	0.8	
High	Race = White	7,768	7,371	6,201	10.9	10.7	11.2				
High	Race = Asian	1,258	1,269	1,175	11.8	10.5	10.0	0.9	0.2	1.2	
High	Race = Black	13,236	13,152	12,751	33.5	33.4	32.5	22.6	22.7	21.3	↗
High	Race = Hispanic	10,252	10,388	10,099	20.9	21.4	21.1	9.9	10.7	9.9	→
High	Race = Native American	113	86	91	18.6	15.1	20.9	7.7	4.5	9.7	
High	Race = Multi-Racial	921	997	886	15.1	12.9	13.1	4.2	2.3	1.9	
High	Race = Pacific Islander		27	34		18.5	20.6		7.9	9.4	
Elementary	FRL = Non-FRL	16,084	16,095	14,151	10.5	9.3	7.8				
Elementary	FRL = FRL	31,695	33,219	34,682	32.6	28.5	25.2	22.1	19.1	17.4	↑
Middle	FRL = Non-FRL	15,771	15,696	14,123	10.1	10.4	9.4				
Middle	FRL = FRL	28,255	29,510	32,202	31.6	31.9	30.9	21.5	21.5	21.5	→
High	FRL = Non-FRL	13,438	12,712	9,528	12.1	11.4	10.6				
High	FRL = FRL	20,110	20,578	21,709	30.3	30.2	28.7	18.2	18.8	18.1	↘
Elementary	ELL = Non-ELL	41,730	41,748	41,711	21.3	18.5	16.6				
Elementary	ELL = ELL	6,049	7,566	7,122	51.8	42.7	41.2	30.4	24.2	24.7	↗
Middle	ELL = Non-ELL	41,184	41,720	42,847	21.4	21.4	21.3				
Middle	ELL = ELL	2,842	3,486	3,478	59.7	60.0	61.8	38.3	38.5	40.5	↓
High	ELL = Non-ELL	31,534	31,138	29,131	20.3	20.0	19.8				
High	ELL = ELL	2,014	2,152	2,106	65.3	67.6	69.5	45.0	47.6	49.7	↓
Elementary	SWD = Non-SWD	40,703	41,542	41,008	19.8	17.3	15.5				
Elementary	SWD = SWD	7,076	7,772	7,825	56.2	48.7	44.7	36.5	31.4	29.2	↑
Middle	SWD = Non-SWD	39,158	39,152	39,701	19.7	20.0	19.5				
Middle	SWD = SWD	4,868	6,054	6,624	57.1	52.9	53.3	37.4	32.9	33.8	↑
High	SWD = Non-SWD	30,619	29,929	27,968	20.0	19.9	19.9				
High	SWD = SWD	2,929	3,361	3,269	55.1	51.0	51.1	35.2	31.0	31.2	↑



Metric: HQI 1d - Percent of Students Scoring at Level 1 in English Language Arts (ELA)
Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gifted = Gifted	3,293	3,355	3,444	0.2	0.1	0.1				
Elementary	Gifted = Non-Gifted	44,486	45,959	45,389	27.0	23.8	21.7	26.8	23.7	21.6	
Middle	Gifted = Gifted	3,293	3,278	3,457	0.4	0.2	0.3				
Middle	Gifted = Non-Gifted	40,733	41,928	42,868	25.8	26.3	26.3	25.4	26.1	26.0	
High	Gifted = Gifted	1,933	2,038	1,743	0.6	0.3	0.5				
High	Gifted = Non-Gifted	31,615	31,252	29,494	24.4	24.5	24.5	23.8	24.3	24.0	
Elementary	Grade = 3	16,279	16,954	16,367	23.3	20.1	19.2				
Elementary	Grade = 4	16,000	15,989	16,318	28.8	22.4	20.6				
Elementary	Grade = 5	15,500	16,371	16,148	23.4	24.2	20.7				
Middle	Grade = 6	14,346	15,071	15,613	22.0	24.2	25.0				
Middle	Grade = 7	14,673	14,899	15,323	27.9	25.3	26.0				
Middle	Grade = 8	15,007	15,236	15,389	21.7	23.8	22.0				
High	Grade = 9	16,901	16,599	15,610	22.9	23.5	23.9				
High	Grade = 10	16,647	16,691	15,627	23.2	22.6	22.4				
Elementary	Overall	47,779	49,314	48,833	25.2	22.2	20.1				
Middle	Overall	44,026	45,206	46,325	23.9	24.4	24.4				
High	Overall	33,548	33,290	31,237	23.0	23.1	23.1				

- Gap Closing
- Trending Positive
- No Change
- Trending Negative
- Gap Widening

GAPS CLOSING	5
GAPS TRENDING POSITIVE	2
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	39%



Metric: HQI 1e - Percent of Students at Proficiency in Mathematics Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female	23,213	23,782	23,586	59.9	62.4	62.6				
Elementary	Gender = Male	24,753	25,618	25,384	58.0	60.6	63.0	1.9	1.8	0.5	↑
Middle	Gender = Female	21,709	22,006	22,611	58.8	59.7	59.6				
Middle	Gender = Male	22,485	23,387	24,130	54.8	55.6	55.4	4.0	4.1	4.3	→
Elementary	Race = White	11,313	11,013	10,431	75.1	75.9	77.1				
Elementary	Race = Asian	1,818	1,835	1,890	84.5	86.4	87.4	9.4	10.5	10.3	
Elementary	Race = Black	18,455	18,616	18,537	44.2	48.5	50.6	30.9	27.4	26.5	↑
Elementary	Race = Hispanic	15,074	16,517	16,650	61.0	63.1	64.0	14.1	12.8	13.1	↑
Elementary	Race = Native American	129	116	127	57.4	50.0	57.5	17.7	25.9	19.6	
Elementary	Race = Multi-Racial	1,177	1,215	1,245	68.2	70.1	69.8	6.9	5.8	7.3	
Elementary	Race = Pacific Islander		88	90		72.7	75.6		3.2	1.6	
Middle	Race = White	10,246	10,341	10,178	75.8	76.6	76.4				
Middle	Race = Asian	1,740	1,673	1,709	84.9	85.8	86.1	9.1	9.2	9.7	
Middle	Race = Black	17,443	17,789	18,564	39.2	40.7	41.2	36.6	35.9	35.1	↑
Middle	Race = Hispanic	13,366	14,168	14,894	60.3	60.7	60.4	15.5	15.9	16.0	→
Middle	Race = Native American	116	129	126	62.9	66.7	61.1	12.9	9.9	15.2	
Middle	Race = Multi-Racial	1,283	1,243	1,188	67.2	67.3	68.5	8.6	9.2	7.8	
Middle	Race = Pacific Islander		50	82		70.0	69.5		6.6	6.8	
Elementary	FRL = Non-FRL	16,131	16,099	14,187	78.7	79.1	81.0				
Elementary	FRL = FRL	31,835	33,301	34,783	48.9	53.0	55.4	29.9	26.1	25.6	↑
Middle	FRL = Non-FRL	15,798	15,693	14,188	77.9	78.4	79.7				
Middle	FRL = FRL	28,396	29,700	32,553	45.0	46.6	47.7	32.9	31.9	32.0	↑
Elementary	ELL = Non-ELL	41,884	41,808	41,819	62.3	64.7	66.4				
Elementary	ELL = ELL	6,082	7,592	7,151	35.6	43.6	41.9	26.7	21.1	24.4	↑
Middle	ELL = Non-ELL	41,336	41,865	43,212	58.6	59.6	59.5				
Middle	ELL = ELL	2,858	3,528	3,529	29.7	33.3	31.6	28.9	26.3	27.9	↔
Elementary	SWD = Non-SWD	40,812	41,620	41,116	64.3	66.8	68.2				
Elementary	SWD = SWD	7,154	7,780	7,854	28.3	33.0	34.4	36.0	33.8	33.8	↑
Middle	SWD = Non-SWD	39,266	39,270	40,001	61.1	62.5	62.5				
Middle	SWD = SWD	4,928	6,123	6,740	22.4	26.2	27.0	38.7	36.2	35.5	↑
Elementary	Gifted = Gifted	3,293	3,353	3,439	98.3	98.7	99.2				
Elementary	Gifted = Non-Gifted	44,673	46,047	45,531	56.0	58.8	60.1	42.3	39.9	39.2	
Middle	Gifted = Gifted	3,267	3,261	3,451	98.6	98.6	98.5				
Middle	Gifted = Non-Gifted	40,927	42,132	43,290	53.4	54.4	54.1	45.1	44.2	44.4	
Elementary	Grade = 3	16,262	16,922	16,342	61.2	60.9	62.5				
Elementary	Grade = 4	16,149	16,069	16,403	57.4	63.9	63.8				
Elementary	Grade = 5	15,555	16,409	16,225	58.1	59.8	62.1				
Middle	Grade = 6	14,472	15,166	15,765	50.7	53.7	53.2				
Middle	Grade = 7	14,726	14,938	15,504	55.1	57.2	57.4				
Middle	Grade = 8	14,996	15,289	15,472	64.2	61.8	61.8				
Elementary	Overall	47,966	49,400	48,970	58.9	61.5	62.8				
Middle	Overall	44,194	45,393	46,741	56.8	57.6	57.4				

- Gap Closing
- Trending Positive
- No Change
- Trending Negative
- Gap Widening

GAPS CLOSING	9
GAPS TRENDING POSITIVE	1
TOTAL GAPS	12
PERCENT IMPROVING AND TRENDING POSITIVE	83%



Metric: HQI 1f - Percent of Students Scoring at Level 1 in Mathematics Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female	23,213	23,782	23,586	21.0	19.2	18.5				
Elementary	Gender = Male	24,753	25,618	25,384	24.2	21.7	20.2	3.2	2.5	1.7	➔
Middle	Gender = Female	21,709	22,006	22,611	22.3	21.2	22.2				
Middle	Gender = Male	22,485	23,387	24,130	26.1	26.3	26.8	3.8	5.0	4.6	➔
Elementary	Race = White	11,313	11,013	10,431	10.9	10.4	10.2				
Elementary	Race = Asian	1,818	1,835	1,890	7.0	5.2	5.0	3.9	5.3	5.2	
Elementary	Race = Black	18,455	18,616	18,537	33.7	29.7	27.6	22.8	19.3	17.4	⬆️
Elementary	Race = Hispanic	15,074	16,517	16,650	20.4	19.1	17.8	9.5	8.6	7.6	➔
Elementary	Race = Native American	129	116	127	19.4	27.6	25.2	8.5	17.1	15.0	
Elementary	Race = Multi-Racial	1,177	1,215	1,245	15.0	13.8	15.8	4.0	3.4	5.6	
Elementary	Race = Pacific Islander		88	90		9.1	12.2		1.4	2.0	
Middle	Race = White	10,246	10,341	10,178	10.5	10.3	10.8				
Middle	Race = Asian	1,740	1,673	1,709	6.3	6.3	6.3	4.2	3.9	4.5	
Middle	Race = Black	17,443	17,789	18,564	37.9	36.1	37.3	27.3	25.8	26.5	➔
Middle	Race = Hispanic	13,366	14,168	14,894	20.2	21.1	21.3	9.6	10.8	10.6	➔
Middle	Race = Native American	116	129	126	18.1	17.8	20.6	7.6	7.5	9.9	
Middle	Race = Multi-Racial	1,283	1,243	1,188	15.3	16.7	14.7	4.7	6.4	4.0	
Middle	Race = Pacific Islander		50	82		18.0	13.4		7.7	2.7	
Elementary	FRL = Non-FRL	16,131	16,099	14,187	8.9	8.5	7.6				
Elementary	FRL = FRL	31,835	33,301	34,783	29.6	26.3	24.2	20.8	17.8	16.5	⬆️
Middle	FRL = Non-FRL	15,798	15,693	14,188	9.5	9.1	8.8				
Middle	FRL = FRL	28,396	29,700	32,553	32.4	31.6	31.5	22.9	22.5	22.7	➔
Elementary	ELL = Non-ELL	41,884	41,808	41,819	20.0	18.2	17.0				
Elementary	ELL = ELL	6,082	7,592	7,151	40.5	33.0	33.2	20.5	14.8	16.2	➔
Middle	ELL = Non-ELL	41,336	41,865	43,212	22.5	21.9	22.8				
Middle	ELL = ELL	2,858	3,528	3,529	48.6	46.5	47.1	26.1	24.6	24.3	➔
Elementary	SWD = Non-SWD	40,812	41,620	41,116	17.7	15.6	14.6				
Elementary	SWD = SWD	7,154	7,780	7,854	51.0	46.9	44.1	33.3	31.3	29.5	➔
Middle	SWD = Non-SWD	39,266	39,270	40,001	20.1	19.5	20.0				
Middle	SWD = SWD	4,928	6,123	6,740	56.9	51.6	52.0	36.8	32.1	32.0	⬆️
Elementary	Gifted = Gifted	3,293	3,353	3,439	0.2	0.3	0.1				
Elementary	Gifted = Non-Gifted	44,673	46,047	45,531	24.3	22.0	20.8	24.1	21.7	20.7	
Middle	Gifted = Gifted	3,267	3,261	3,451	0.3	0.2	0.3				
Middle	Gifted = Non-Gifted	40,927	42,132	43,290	26.1	25.7	26.6	25.8	25.5	26.3	
Elementary	Grade = 3	16,262	16,922	16,342	20.1	19.6	17.9				
Elementary	Grade = 4	16,149	16,069	16,403	26.0	20.7	20.9				
Elementary	Grade = 5	15,555	16,409	16,225	21.8	21.3	19.3				
Middle	Grade = 6	14,472	15,166	15,765	26.4	24.8	26.2				
Middle	Grade = 7	14,726	14,938	15,504	26.2	24.5	25.5				
Middle	Grade = 8	14,996	15,289	15,472	20.2	22.2	22.1				
Elementary	Overall	47,966	49,400	48,970	22.6	20.5	19.4				
Middle	Overall	44,194	45,393	46,741	24.2	23.8	24.6				

- ⬆️ Gap Closing
- ➔ Trending Positive
- ➔ No Change
- ⬆️ Trending Negative
- ⬇️ Gap Widening






GAPS CLOSING	3
GAPS TRENDING POSITIVE	4
TOTAL GAPS	12
PERCENT IMPROVING AND TRENDING POSITIVE	58%

Metric: HQI 1g - Percent of Students at Proficiency in Algebra 1 Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Middle	Gender = Female	2,761	2,796	3,089	91.3	91.8	94.4				
Middle	Gender = Male	2,454	2,480	2,756	90.1	92.6	93.6	1.3	0.8	0.8	↑
High	Gender = Female	7,720	9,207	8,309	34.2	39.8	38.1				
High	Gender = Male	8,452	9,922	8,926	32.3	37.7	36.1	1.8	2.1	2.0	↑
Composite	Gender = Female	10,481	12,003	11,398	49.3	51.9	53.4				
Composite	Gender = Male	10,906	12,402	11,682	45.3	48.7	49.7	3.9	3.2	3.7	↑
Middle	Race = White	1,667	1,692	1,747	96.2	95.7	97.0				
Middle	Race = Asian	384	354	448	99.2	96.9	98.0	3.0	1.2	1.0	
Middle	Race = Black	1,592	1,470	1,687	80.3	86.9	89.4	15.9	8.7	7.5	↑
Middle	Race = Hispanic	1,369	1,552	1,718	93.3	91.9	94.3	2.9	3.8	2.7	↔
Middle	Race = Native American	15	14	20	93.3	92.9	100.0	2.9	2.8	3.0	
Middle	Race = Multi-Racial	188	189	211	94.1	94.7	94.8	2.1	1.0	2.2	
Middle	Race = Pacific Islander		5	14		100.0	85.7		4.3	11.3	
High	Race = White	2,884	3,113	2,559	49.1	54.4	52.6				
High	Race = Asian	356	425	357	53.7	59.8	59.1	4.5	5.3	6.5	
High	Race = Black	7,281	9,037	8,088	22.6	29.5	27.9	26.5	24.9	24.8	↑
High	Race = Hispanic	5,215	5,992	5,754	37.6	42.7	41.1	11.6	11.7	11.5	↑
High	Race = Native American	43	49	51	23.3	40.8	45.1	25.9	13.6	7.5	
High	Race = Multi-Racial	393	496	414	38.4	42.7	43.7	10.7	11.7	8.9	
High	Race = Pacific Islander		17	12		35.3	50.0		19.1	2.6	
Composite	Race = White	4,551	4,805	4,306	66.4	68.9	70.6				
Composite	Race = Asian	740	779	805	77.3	76.6	80.7	10.9	7.7	10.1	
Composite	Race = Black	8,873	10,507	9,775	33.0	37.5	38.5	33.4	31.4	32.1	↑
Composite	Race = Hispanic	6,584	7,544	7,472	49.1	52.8	53.3	17.2	16.1	17.3	↑
Composite	Race = Native American	58	63	71	41.4	52.4	60.6	25.0	16.6	10.1	
Composite	Race = Multi-Racial	581	685	625	56.5	57.1	61.0	9.9	11.9	9.7	
Composite	Race = Pacific Islander		22	26		50.0	69.2		18.9	1.4	
Middle	FRL = Non-FRL	2,651	2,596	2,605	96.7	96.6	97.3				
Middle	FRL = FRL	2,564	2,680	3,240	84.6	87.9	91.3	12.1	8.7	6.0	↑
High	FRL = Non-FRL	5,145	5,667	4,138	47.1	52.4	52.4				
High	FRL = FRL	11,027	13,462	13,097	26.8	33.0	32.2	20.3	19.4	20.2	↑
Composite	FRL = Non-FRL	7,796	8,263	6,743	63.9	66.2	69.8				
Composite	FRL = FRL	13,591	16,142	16,337	37.7	42.1	43.9	26.3	24.1	25.8	↑
Middle	ELL = Non-ELL	5,173	5,199	5,767	90.9	92.1	94.1				
Middle	ELL = ELL	42	77	78	66.7	94.8	88.5	24.3	2.7	5.6	↑
High	ELL = Non-ELL	14,485	16,971	15,026	34.2	40.1	38.8				
High	ELL = ELL	1,687	2,158	2,209	24.5	27.9	25.3	9.8	12.2	13.5	→
Composite	ELL = Non-ELL	19,658	22,170	20,793	49.2	52.3	54.1				
Composite	ELL = ELL	1,729	2,235	2,287	25.5	30.2	27.5	23.7	22.1	26.7	↔
Middle	SWD = Non-SWD	5,080	5,118	5,659	91.2	92.9	94.3				
Middle	SWD = SWD	135	158	186	71.9	69.6	85.5	19.4	23.2	8.8	↑
High	SWD = Non-SWD	14,146	16,638	15,037	35.7	41.2	39.1				
High	SWD = SWD	2,026	2,491	2,198	15.8	22.3	22.9	19.9	18.9	16.3	↑
Composite	SWD = Non-SWD	19,226	21,756	20,696	50.4	53.3	54.2				
Composite	SWD = SWD	2,161	2,649	2,384	19.3	25.1	27.8	31.0	28.2	26.4	↑

Metric: HQI 1g - Percent of Students at Proficiency in Algebra 1 Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Middle	Gifted = Gifted	982	946	1,033	98.7	98.7	99.1				
Middle	Gifted = Non-Gifted	4,233	4,330	4,812	88.9	90.7	92.9	9.8	8.0	6.2	
High	Gifted = Gifted	165	194	134	82.4	86.1	85.8				
High	Gifted = Non-Gifted	16,007	18,935	17,101	32.7	38.2	36.7	49.7	47.8	49.1	
Composite	Gifted = Gifted	1,147	1,140	1,167	96.3	96.6	97.6				
Composite	Gifted = Non-Gifted	20,240	23,265	21,913	44.5	48.0	49.0	51.9	48.6	48.6	
Middle	Grade = 6	31	26	37	100.0	100.0	100.0				
Middle	Grade = 7	1,818	1,524	1,716	93.6	97.8	98.4				
Middle	Grade = 8	3,366	3,726	4,092	89.1	89.8	92.1				
High	Grade = 9	9,291	7,799	6,771	45.9	61.4	58.9				
High	Grade = 10	5,379	6,763	5,951	16.0	26.0	24.4				
High	Grade = 11	1,232	3,565	3,319	16.4	18.0	20.7				
High	Grade = 12	270	1,002	1,194	17.0	21.6	21.6				
Middle	Overall	5,215	5,276	5,845	90.7	92.2	94.0				
High	Overall	16,172	19,129	17,235	33.2	38.7	37.1				
Composite	Overall	21,387	24,405	23,080	47.3	50.3	51.5				

-  Gap Closing
-  Trending Positive
-  No Change
-  Trending Negative
-  Gap Widening

GAPS CLOSING	15
GAPS TRENDING POSITIVE	2
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	94%

Metric: HQI 1h - Percent of Students Scoring at Level 1 on the Algebra 1 EOC Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Middle	Gender = Female	2,761	2,796	3,089	4.3	3.2	2.6				
Middle	Gender = Male	2,454	2,480	2,756	5.5	3.5	3.0	1.2	0.3	0.5	↘
High	Gender = Female	7,720	9,207	8,309	45.1	41.5	44.2				
High	Gender = Male	8,452	9,922	8,926	48.3	43.9	47.1	3.2	2.4	2.8	→
Composite	Gender = Female	10,481	12,003	11,398	34.4	32.6	32.9				
Composite	Gender = Male	10,906	12,402	11,682	38.7	35.8	36.7	4.3	3.2	3.7	→
Middle	Race = White	1,667	1,692	1,747	1.5	1.5	1.3				
Middle	Race = Asian	384	354	448	0.0	1.4	0.2	1.5	0.1	1.1	
Middle	Race = Black	1,592	1,470	1,687	11.3	5.7	5.2	9.8	4.2	3.8	↑
Middle	Race = Hispanic	1,369	1,552	1,718	2.8	3.6	2.7	1.3	2.1	1.4	→
Middle	Race = Native American	15	14	20	6.7	7.1	0.0	5.2	5.6	1.3	
Middle	Race = Multi-Racial	188	189	211	4.3	2.6	1.9	2.8	1.1	0.6	
Middle	Race = Pacific Islander		5	14		0.0	7.1		1.5	5.8	
High	Race = White	2,884	3,113	2,559	31.2	27.8	32.1				
High	Race = Asian	356	425	357	29.8	26.6	27.7	1.4	1.2	4.4	
High	Race = Black	7,281	9,037	8,088	57.1	50.7	53.7	25.9	22.9	21.6	↑
High	Race = Hispanic	5,215	5,992	5,754	42.7	40.2	42.2	11.6	12.3	10.1	↑
High	Race = Native American	43	49	51	65.1	42.9	35.3	33.9	15.0	3.2	
High	Race = Multi-Racial	393	496	414	38.7	36.9	38.6	7.5	9.1	6.5	
High	Race = Pacific Islander		17	12		52.9	41.7		25.1	9.5	
Composite	Race = White	4,551	4,805	4,306	20.3	18.6	19.6				
Composite	Race = Asian	740	779	805	14.3	15.1	12.4	6.0	3.4	7.2	
Composite	Race = Black	8,873	10,507	9,775	48.9	44.4	45.3	28.6	25.8	25.7	↑
Composite	Race = Hispanic	6,584	7,544	7,472	34.4	32.6	33.1	14.1	14.1	13.5	→
Composite	Race = Native American	58	63	71	50.0	34.9	25.4	29.7	16.4	5.7	
Composite	Race = Multi-Racial	581	685	625	27.5	27.4	26.2	7.2	8.9	6.6	
Composite	Race = Pacific Islander		22	26		40.9	23.1		22.3	3.5	
Middle	FRL = Non-FRL	2,651	2,596	2,605	1.2	0.9	1.2				
Middle	FRL = FRL	2,564	2,680	3,240	8.6	5.7	4.0	7.4	4.8	2.8	↑
High	FRL = Non-FRL	5,145	5,667	4,138	33.7	31.2	33.3				
High	FRL = FRL	11,027	13,462	13,097	52.9	47.6	49.6	19.2	16.5	16.3	↑
Composite	FRL = Non-FRL	7,796	8,263	6,743	22.7	21.7	20.9				
Composite	FRL = FRL	13,591	16,142	16,337	44.6	40.7	40.6	21.9	19.0	19.6	→
Middle	ELL = Non-ELL	5,173	5,199	5,767	4.7	3.3	2.7				
Middle	ELL = ELL	42	77	78	26.2	3.9	5.1	21.5	0.5	2.4	↑
High	ELL = Non-ELL	14,485	16,971	15,026	45.2	40.7	43.5				
High	ELL = ELL	1,687	2,158	2,209	60.2	59.1	60.5	15.0	18.4	16.9	↓
Composite	ELL = Non-ELL	19,658	22,170	20,793	34.6	31.9	32.2				
Composite	ELL = ELL	1,729	2,235	2,287	59.4	57.2	58.6	24.8	25.3	26.4	↓
Middle	SWD = Non-SWD	5,080	5,118	5,659	4.4	2.8	2.5				
Middle	SWD = SWD	135	158	186	23.7	20.9	11.8	19.4	18.1	9.4	↑
High	SWD = Non-SWD	14,146	16,638	15,037	43.8	39.9	43.4				
High	SWD = SWD	2,026	2,491	2,198	67.5	61.6	61.6	23.7	21.7	18.2	↑
Composite	SWD = Non-SWD	19,226	21,756	20,696	33.4	31.2	32.2				
Composite	SWD = SWD	2,161	2,649	2,384	64.8	59.2	57.7	31.4	28.0	25.5	↑



Metric: HQI 1h - Percent of Students Scoring at Level 1 on the Algebra 1 EOC Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Middle	Gifted = Gifted	982	946	1,033	0.4	0.3	0.4				
Middle	Gifted = Non-Gifted	4,233	4,330	4,812	5.9	4.0	3.3	5.5	3.7	2.9	
High	Gifted = Gifted	165	194	134	9.7	8.8	6.0				
High	Gifted = Non-Gifted	16,007	18,935	17,101	47.2	43.1	46.0	37.5	34.3	40.0	
Composite	Gifted = Gifted	1,147	1,140	1,167	1.7	1.8	1.0				
Composite	Gifted = Non-Gifted	20,240	23,265	21,913	38.6	35.8	36.6	36.8	34.1	35.6	
Middle	Grade = 6	31	26	37	0.0	0.0	0.0				
Middle	Grade = 7	1,818	1,524	1,716	3.1	0.8	0.8				
Middle	Grade = 8	3,366	3,726	4,092	5.8	4.4	3.6				
High	Grade = 9	9,291	7,799	6,771	35.8	22.5	25.3				
High	Grade = 10	5,379	6,763	5,951	60.3	52.8	56.3				
High	Grade = 11	1,232	3,565	3,319	65.8	62.7	61.4				
High	Grade = 12	270	1,002	1,194	68.1	62.2	65.2				
Middle	Overall	5,215	5,276	5,845	4.9	3.4	2.8				
High	Overall	16,172	19,129	17,235	46.8	42.8	45.7				
Composite	Overall	21,387	24,405	23,080	36.6	34.2	34.8				

- ↑ Gap Closing
- ↗ Trending Positive
- No Change
- ↘ Trending Negative
- ↓ Gap Widening

GAPS CLOSING	10
GAPS TRENDING POSITIVE	0
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	56%



Metric: HQI 1i - Percent of Students at Proficiency in Science (Biology in High School)
Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female	7,555	7,868	7,920	43.5	46.6	50.1				
Elementary	Gender = Male	8,043	8,536	8,242	46.0	47.0	52.0	2.4	0.4	1.9	↑
Middle	Gender = Female	7,498	7,159	7,581	48.5	49.4	52.2				
Middle	Gender = Male	7,679	7,614	7,828	48.5	48.8	48.4	0.1	0.5	3.8	→
High	Gender = Female	7,822	7,607	6,957	62.0	61.7	58.3				
High	Gender = Male	8,014	7,855	7,282	61.3	58.3	55.9	0.7	3.4	2.3	↓
Elementary	Race = White	3,829	3,736	3,619	62.2	65.1	67.6				
Elementary	Race = Asian	581	596	608	71.3	71.5	77.1	9.1	6.3	9.5	
Elementary	Race = Black	5,944	6,314	6,025	29.0	31.8	37.1	33.2	33.3	30.5	↑
Elementary	Race = Hispanic	4,786	5,302	5,454	46.2	48.5	51.9	16.0	16.7	15.8	↑
Elementary	Race = Native American	49	37	44	49.0	37.8	38.6	13.2	27.3	29.0	
Elementary	Race = Multi-Racial	409	382	388	57.2	55.0	61.6	5.0	10.2	6.0	
Elementary	Race = Pacific Islander		37	24		56.8	54.2		8.4	13.4	
Middle	Race = White	3,506	3,298	3,326	66.3	66.9	69.4				
Middle	Race = Asian	618	555	599	72.0	77.7	75.1	5.7	10.7	5.7	
Middle	Race = Black	6,118	5,779	6,045	33.0	34.1	35.6	33.3	32.8	33.8	↑
Middle	Race = Hispanic	4,432	4,664	4,967	51.3	50.4	51.4	15.1	16.5	18.0	→
Middle	Race = Native American	33	38	42	39.4	63.2	47.6	26.9	3.8	21.8	
Middle	Race = Multi-Racial	470	428	413	60.2	61.4	61.5	6.1	5.5	7.9	
Middle	Race = Pacific Islander		11	17		45.5	76.5		21.5	7.1	
High	Race = White	3,683	3,264	2,589	76.8	74.8	73.7				
High	Race = Asian	582	495	452	77.7	80.0	75.9	0.9	5.2	2.2	
High	Race = Black	6,076	6,375	6,231	47.3	46.9	44.5	29.4	27.9	29.2	↓
High	Race = Hispanic	5,013	4,840	4,524	65.4	64.2	61.8	11.3	10.6	11.8	↓
High	Race = Native American	44	36	47	70.5	72.2	63.8	6.3	2.6	9.9	
High	Race = Multi-Racial	438	436	383	67.4	69.5	70.0	9.4	5.3	3.7	
High	Race = Pacific Islander		16	13		75.0	61.5		0.2	12.2	
Elementary	FRL = Non-FRL	5,384	5,399	4,809	64.6	66.7	71.5				
Elementary	FRL = FRL	10,214	11,005	11,353	34.3	37.1	42.4	30.3	29.6	29.2	↑
Middle	FRL = Non-FRL	5,532	5,199	4,866	67.8	68.8	70.0				
Middle	FRL = FRL	9,645	9,574	10,543	37.4	38.4	41.2	30.4	30.4	28.9	↑
High	FRL = Non-FRL	6,323	5,729	4,004	75.5	73.3	73.1				
High	FRL = FRL	9,513	9,733	10,235	52.4	52.1	50.8	23.1	21.2	22.3	→
Elementary	ELL = Non-ELL	13,989	14,468	14,453	47.8	50.7	55.0				
Elementary	ELL = ELL	1,609	1,936	1,709	18.5	18.0	17.7	29.4	32.7	37.2	→
Middle	ELL = Non-ELL	14,283	13,669	14,319	50.6	51.7	53.0				
Middle	ELL = ELL	894	1,104	1,090	15.0	17.1	14.2	35.6	34.6	38.8	→
High	ELL = Non-ELL	14,755	14,330	13,083	64.0	62.5	59.8				
High	ELL = ELL	1,081	1,132	1,156	29.1	27.7	26.5	34.9	34.9	33.3	↓
Elementary	SWD = Non-SWD	13,224	13,595	13,659	49.7	52.0	55.7				
Elementary	SWD = SWD	2,374	2,809	2,503	17.3	21.6	25.4	32.4	30.4	30.4	↑
Middle	SWD = Non-SWD	13,674	13,005	13,409	51.8	52.9	54.4				
Middle	SWD = SWD	1,503	1,768	2,000	18.5	21.3	22.4	33.3	31.6	32.1	↑
High	SWD = Non-SWD	14,391	13,786	12,581	64.3	63.0	60.1				
High	SWD = SWD	1,445	1,676	1,658	34.9	35.1	34.0	29.4	27.9	26.2	→



Metric: HQI 1i - Percent of Students at Proficiency in Science (Biology in High School) Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gifted = Gifted	1,166	1,189	1,323	96.1	96.6	96.1				
Elementary	Gifted = Non-Gifted	14,432	15,215	14,839	40.6	42.9	47.0	55.4	53.7	49.1	
Middle	Gifted = Gifted	1,171	974	1,132	95.2	97.2	97.6				
Middle	Gifted = Non-Gifted	14,006	13,799	14,277	44.6	45.7	46.5	50.6	51.5	51.1	
High	Gifted = Gifted	726	643	388	97.5	96.7	95.9				
High	Gifted = Non-Gifted	15,110	14,819	13,851	59.9	58.4	56.0	37.6	38.3	39.9	
Elementary	Grade = 5	15,598	16,404	16,162	44.8	46.8	51.0				
Middle	Grade = 8	15,177	14,773	15,409	48.5	49.1	50.3				
High	Grade = 9	6,597	5,769	4,884	84.9	86.8	86.0				
High	Grade = 10	7,713	8,000	7,812	47.1	46.3	44.7				
High	Grade = 11	1,184	1,315	1,149	35.6	34.9	28.8				
High	Grade = 12	342	378	394	30.4	28.0	25.9				
Elementary	Overall	15,598	16,404	16,162	44.8	46.8	51.0				
Middle	Overall	15,177	14,773	15,409	48.5	49.1	50.3				
High	Overall	15,836	15,462	14,239	61.6	60.0	57.1				

- Gap Closing
- Trending Positive
- No Change
- Trending Negative
- Gap Widening

GAPS CLOSING	8
GAPS TRENDING POSITIVE	0
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	44%



Metric: HQI 1j - Percent of Students Scoring at Level 1 in Science (Biology in High School)
Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female	7,555	7,811	7,908	26.1	26.6	22.5				
Elementary	Gender = Male	8,043	8,336	8,224	28.0	28.9	24.1	1.9	2.3	1.6	↓
Middle	Gender = Female	7,498	7,097	7,569	19.5	20.7	21.1				
Middle	Gender = Male	7,679	7,461	7,794	22.0	25.8	24.8	2.5	5.1	3.7	→
High	Gender = Female	7,822	7,607	6,957	11.1	11.4	11.7				
High	Gender = Male	8,014	7,855	7,282	13.9	15.4	15.2	2.8	4.0	3.5	→
Elementary	Race = White	3,829	3,695	3,613	12.9	13.8	11.6				
Elementary	Race = Asian	581	586	606	9.8	11.4	10.7	3.1	2.4	0.9	
Elementary	Race = Black	5,944	6,200	6,015	40.3	40.7	33.2	27.4	26.9	21.6	↑
Elementary	Race = Hispanic	4,786	5,221	5,444	24.9	25.0	22.2	12.1	11.2	10.6	→
Elementary	Race = Native American	49	36	44	26.5	36.1	27.3	13.7	22.3	15.7	
Elementary	Race = Multi-Racial	409	372	386	17.6	17.7	14.5	4.7	3.9	2.9	
Elementary	Race = Pacific Islander		37	24		16.2	20.8		2.4	9.2	
Middle	Race = White	3,506	3,237	3,323	9.1	11.0	11.0				
Middle	Race = Asian	618	551	597	7.9	7.3	9.9	1.1	3.7	1.1	
Middle	Race = Black	6,118	5,689	6,026	31.4	33.6	33.0	22.3	22.6	21.9	↑
Middle	Race = Hispanic	4,432	4,614	4,950	18.3	21.9	21.2	9.2	10.9	10.2	→
Middle	Race = Native American	33	37	42	15.2	16.2	19.0	6.1	5.2	8.0	
Middle	Race = Multi-Racial	470	420	408	11.1	14.3	14.7	2.0	3.3	3.7	
Middle	Race = Pacific Islander		10	17		40.0	0.0		29.0	11.0	
High	Race = White	3,683	3,264	2,589	5.6	6.3	7.0				
High	Race = Asian	582	495	452	4.8	5.9	6.4	0.8	0.4	0.6	
High	Race = Black	6,076	6,375	6,231	18.6	19.5	18.2	12.9	13.3	11.1	↑
High	Race = Hispanic	5,013	4,840	4,524	11.5	11.7	12.0	5.8	5.4	5.0	↑
High	Race = Native American	44	36	47	11.4	2.8	8.5	5.7	3.5	1.5	
High	Race = Multi-Racial	438	436	383	9.4	7.3	6.3	3.7	1.1	0.8	
High	Race = Pacific Islander		16	13		0.0	23.1		6.3	16.0	
Elementary	FRL = Non-FRL	5,384	5,328	4,803	11.8	12.6	10.0				
Elementary	FRL = FRL	10,214	10,819	11,329	35.1	35.3	29.0	23.2	22.8	19.0	↑
Middle	FRL = Non-FRL	5,532	5,141	4,855	9.0	10.1	9.5				
Middle	FRL = FRL	9,645	9,417	10,508	27.5	30.5	29.2	18.5	20.4	19.7	→
High	FRL = Non-FRL	6,323	5,729	4,004	6.5	7.3	7.4				
High	FRL = FRL	9,513	9,733	10,235	16.6	17.1	15.8	10.1	9.8	8.4	↑
Elementary	ELL = Non-ELL	13,989	14,224	14,424	24.0	24.2	19.9				
Elementary	ELL = ELL	1,609	1,923	1,708	53.6	54.2	51.9	29.6	30.0	32.0	↓
Middle	ELL = Non-ELL	14,283	13,458	14,276	18.7	20.7	20.5				
Middle	ELL = ELL	894	1,100	1,087	54.4	54.7	55.4	35.7	34.0	34.9	↑
High	ELL = Non-ELL	14,755	14,330	13,083	10.9	11.7	11.5				
High	ELL = ELL	1,081	1,132	1,156	35.2	35.0	35.7	24.4	23.3	24.2	→
Elementary	SWD = Non-SWD	13,224	13,595	13,659	21.5	22.2	18.8				
Elementary	SWD = SWD	2,374	2,552	2,473	57.8	57.9	48.2	36.3	35.7	29.4	↑
Middle	SWD = Non-SWD	13,674	13,005	13,409	17.5	19.6	19.2				
Middle	SWD = SWD	1,503	1,553	1,954	50.8	54.0	48.7	33.3	34.4	29.5	↑
High	SWD = Non-SWD	14,391	13,786	12,581	10.9	11.7	11.6				
High	SWD = SWD	1,445	1,676	1,658	28.6	27.4	27.4	17.7	15.7	15.8	↑



Metric: HQI 1j - Percent of Students Scoring at Level 1 in Science (Biology in High School)
Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gifted = Gifted	1,166	1,189	1,323	0.3	0.4	0.4				
Elementary	Gifted = Non-Gifted	14,432	14,958	14,809	29.2	30.0	25.4	28.9	29.6	25.0	
Middle	Gifted = Gifted	1,171	974	1,132	0.6	0.1	0.3				
Middle	Gifted = Non-Gifted	14,006	13,584	14,231	22.5	25.0	24.8	21.9	24.9	24.5	
High	Gifted = Gifted	726	643	388	0.1	0.5	0.3				
High	Gifted = Non-Gifted	15,110	14,819	13,851	13.1	14.0	13.8	13.0	13.5	13.6	
Elementary	Grade = 5	15,598	16,147	16,132	27.1	27.8	23.3				
Middle	Grade = 8	15,177	14,558	15,363	20.8	23.3	23.0				
High	Grade = 9	6,597	5,769	4,884	3.0	2.2	2.6				
High	Grade = 10	7,713	8,000	7,812	17.5	18.5	17.1				
High	Grade = 11	1,184	1,315	1,149	26.2	25.4	28.1				
High	Grade = 12	342	378	394	37.4	36.0	32.5				
Elementary	Overall	15,598	16,147	16,132	27.1	27.8	23.3				
Middle	Overall	15,177	14,558	15,363	20.8	23.3	23.0				
High	Overall	15,836	15,462	14,239	12.5	13.4	13.5				

- Gap Closing
- Trending Positive
- No Change
- Trending Negative
- Gap Widening

GAPS CLOSING	10
GAPS TRENDING POSITIVE	0
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	56%



Metric: HQI 1k - Percent of Students at Proficiency in Social Studies (Civics, US History)
Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Civics	Gender = Female	7,335	7,419	7,476	68.3	71.5	71.0				
Civics	Gender = Male	7,690	7,659	7,975	64.7	67.1	66.8	3.6	4.4	4.2	↑
US History	Gender = Female	7,427	8,065	7,696	62.0	64.5	65.8				
US History	Gender = Male	7,177	7,674	7,599	66.0	68.5	68.6	4.1	4.0	2.7	↑
Civics	Race = White	3,491	3,421	3,480	81.4	83.3	83.4				
Civics	Race = Asian	581	579	540	85.9	86.5	87.6	4.5	3.3	4.2	
Civics	Race = Black	5,890	5,812	6,127	53.7	58.2	57.8	27.7	25.1	25.6	↑
Civics	Race = Hispanic	4,581	4,819	4,837	68.2	69.8	69.1	13.2	13.4	14.2	→
Civics	Race = Native American	40	38	50	80.0	68.4	80.0	1.4	14.8	3.4	
Civics	Race = Multi-Racial	442	395	391	73.5	79.2	79.0	7.9	4.0	4.3	
Civics	Race = Pacific Islander		14	26		78.6	88.5		4.7	5.1	
US History	Race = White	3,441	3,477	2,956	80.8	83.2	83.3				
US History	Race = Asian	515	549	526	75.7	78.3	85.0	5.0	4.9	1.7	
US History	Race = Black	5,996	6,420	6,406	50.1	54.2	54.7	30.6	29.0	28.6	↑
US History	Race = Hispanic	4,244	4,824	4,918	67.7	68.2	70.7	13.1	15.0	12.6	↑
US History	Race = Native American	44	53	44	61.4	73.6	84.1	19.4	9.6	0.8	
US History	Race = Multi-Racial	364	394	436	73.6	78.9	78.2	7.1	4.3	5.1	
US History	Race = Pacific Islander		22	9		63.6	77.8		19.6	5.5	
Civics	FRL = Non-FRL	5,400	5,252	4,762	83.8	84.5	85.3				
Civics	FRL = FRL	9,625	9,826	10,689	56.7	61.1	61.4	27.1	23.4	23.9	↑
US History	FRL = Non-FRL	5,854	6,061	4,717	77.0	79.8	81.7				
US History	FRL = FRL	8,750	9,678	10,578	55.3	58.0	60.7	21.7	21.8	21.0	↑
Civics	ELL = Non-ELL	14,006	13,855	14,241	68.8	72.2	71.5				
Civics	ELL = ELL	1,019	1,223	1,210	34.2	35.8	36.5	34.6	36.4	35.0	↑
US History	ELL = Non-ELL	13,654	14,638	14,215	66.6	69.4	70.2				
US History	ELL = ELL	950	1,101	1,080	25.7	26.5	27.0	40.9	42.9	43.2	↗
Civics	SWD = Non-SWD	13,304	13,298	13,448	70.8	73.3	73.3				
Civics	SWD = SWD	1,721	1,780	2,003	33.3	39.2	38.7	37.5	34.1	34.6	↑
US History	SWD = Non-SWD	13,380	14,453	14,037	66.3	68.5	69.6				
US History	SWD = SWD	1,224	1,286	1,258	39.0	42.9	40.5	27.3	25.6	29.0	↗
Civics	Gifted = Gifted	1,020	1,139	1,160	98.7	99.4	99.3				
Civics	Gifted = Non-Gifted	14,005	13,939	14,291	64.1	66.8	66.3	34.6	32.6	33.0	
US History	Gifted = Gifted	602	669	696	97.2	97.2	98.3				
US History	Gifted = Non-Gifted	14,002	15,070	14,599	62.5	65.0	65.7	34.6	32.1	32.6	
Civics	Grade = 6	46	38	51	67.4	100.0	94.1				
Civics	Grade = 7	14,578	14,590	15,062	66.9	70.1	69.2				
Civics	Grade = 8	387	439	329	51.4	41.2	45.6				
US History	Grade = 10	622	560	607	77.3	79.5	77.3				
US History	Grade = 11	13,047	14,232	13,627	64.8	67.2	68.1				
US History	Grade = 12	914	919	1,055	42.8	45.4	50.1				
Civics	Overall	15,025	15,078	15,451	66.5	69.3	68.8				
US History	Overall	14,604	15,739	15,295	64.0	66.4	67.2				

- ↑ Gap Closing
- ↗ Trending Positive
- No Change
- ↘ Trending Negative
- ↓ Gap Widening

GAPS CLOSING	9
GAPS TRENDING POSITIVE	2
TOTAL GAPS	12
PERCENT IMPROVING AND TRENDING POSITIVE	92%



Metric: HQI 1I - Percent of Students Scoring at Level 1 in Social Studies (Civics, US History)

Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Civics	Gender = Female	7,335	7,419	7,476	14.1	11.8	12.1				
Civics	Gender = Male	7,690	7,659	7,975	17.7	14.9	16.1	3.6	3.1	4.0	↓
US History	Gender = Female	7,427	8,065	7,696	16.3	15.6	15.8				
US History	Gender = Male	7,177	7,674	7,599	16.8	14.8	14.0	0.5	0.8	1.8	↘
Civics	Race = White	3,491	3,421	3,480	7.4	5.5	6.3				
Civics	Race = Asian	581	579	540	6.9	4.5	4.1	0.6	1.0	2.2	
Civics	Race = Black	5,890	5,812	6,127	23.1	19.4	20.5	15.7	13.8	14.2	→
Civics	Race = Hispanic	4,581	4,819	4,837	14.8	13.2	13.4	7.4	7.7	7.1	→
Civics	Race = Native American	40	38	50	5.0	7.9	8.0	2.4	2.4	1.7	
Civics	Race = Multi-Racial	442	395	391	11.1	8.6	10.0	3.6	3.1	3.7	
Civics	Race = Pacific Islander		14	26		0.0	7.7		5.5	1.4	
US History	Race = White	3,441	3,477	2,956	6.6	6.1	5.9				
US History	Race = Asian	515	549	526	9.9	7.7	6.8	3.3	1.6	1.0	
US History	Race = Black	5,996	6,420	6,406	24.6	22.1	21.5	18.0	16.1	15.6	↗
US History	Race = Hispanic	4,244	4,824	4,918	14.4	14.1	13.4	7.8	8.0	7.5	→
US History	Race = Native American	44	53	44	13.6	11.3	4.5	7.0	5.3	1.3	
US History	Race = Multi-Racial	364	394	436	11.3	6.3	6.4	4.7	0.3	0.5	
US History	Race = Pacific Islander		22	9		18.2	11.1		12.1	5.2	
Civics	FRL = Non-FRL	5,400	5,252	4,762	6.4	5.6	5.3				
Civics	FRL = FRL	9,625	9,826	10,689	21.3	17.5	18.1	14.9	12.0	12.8	→
US History	FRL = Non-FRL	5,854	6,061	4,717	8.5	7.9	7.2				
US History	FRL = FRL	8,750	9,678	10,578	21.9	19.7	18.3	13.3	11.8	11.2	→
Civics	ELL = Non-ELL	14,006	13,855	14,241	14.2	11.1	12.3				
Civics	ELL = ELL	1,019	1,223	1,210	39.2	38.8	35.9	24.9	27.6	23.5	→
US History	ELL = Non-ELL	13,654	14,638	14,215	14.3	13.0	12.4				
US History	ELL = ELL	950	1,101	1,080	48.8	44.6	48.4	34.6	31.6	36.1	↓
Civics	SWD = Non-SWD	13,304	13,298	13,448	12.9	11.0	11.3				
Civics	SWD = SWD	1,721	1,780	2,003	39.4	31.3	33.3	26.5	20.4	22.0	↑
US History	SWD = Non-SWD	13,380	14,453	14,037	14.9	13.6	13.2				
US History	SWD = SWD	1,224	1,286	1,258	34.8	33.2	33.7	19.9	19.6	20.5	↓
Civics	Gifted = Gifted	1,020	1,139	1,160	0.3	0.1	0.1				
Civics	Gifted = Non-Gifted	14,005	13,939	14,291	17.1	14.4	15.3	16.8	14.4	15.2	
US History	Gifted = Gifted	602	669	696	0.8	0.4	0.1				
US History	Gifted = Non-Gifted	14,002	15,070	14,599	17.2	15.8	15.6	16.4	15.4	15.5	
Civics	Grade = 6	46	38	51	17.4	0.0	2.0				
Civics	Grade = 7	14,578	14,590	15,062	15.6	12.8	13.8				
Civics	Grade = 8	387	439	329	28.2	32.6	31.6				
US History	Grade = 10	622	560	607	8.8	5.4	8.1				
US History	Grade = 11	13,047	14,232	13,627	15.8	14.5	14.1				
US History	Grade = 12	914	919	1,055	31.7	32.0	28.3				
Civics	Overall	15,025	15,078	15,451	15.9	13.4	14.2				
US History	Overall	14,604	15,739	15,295	16.5	15.2	14.9				

- ↑ Gap Closing
- ↗ Trending Positive
- No Change
- ↘ Trending Negative
- ↓ Gap Widening

GAPS CLOSING	1
GAPS TRENDING POSITIVE	1
TOTAL GAPS	12
PERCENT IMPROVING AND TRENDING POSITIVE	17%



Metric: HQI 1m - Percent of Students Showing Learning Gains in English Language Arts (ELA)
Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female	14,401	14,845	15,090	53.9	60.9	61.3				
Elementary	Gender = Male	15,365	15,762	15,954	51.2	58.1	54.6	2.7	2.8	6.7	↑
Middle	Gender = Female	20,060	20,137	20,712	58.4	58.8	61.1				
Middle	Gender = Male	20,456	20,913	21,750	54.5	55.0	51.8	3.9	3.8	9.3	↓
High	Gender = Female	15,144	14,986	14,211	50.7	52.7	55.6				
High	Gender = Male	15,296	15,073	14,197	48.1	49.9	50.0	2.6	2.9	5.6	↔
Elementary	Race = White	7,194	7,054	6,767	58.5	65.5	63.5				
Elementary	Race = Asian	1,123	1,136	1,164	66.8	69.5	75.5	8.3	4.0	12.0	
Elementary	Race = Black	11,572	11,664	11,563	45.6	53.2	50.4	12.9	12.3	13.1	↑
Elementary	Race = Hispanic	9,070	9,905	10,669	54.6	61.0	60.2	3.8	4.6	3.2	↑
Elementary	Race = Native American	76	74	75	52.6	55.4	57.3	5.8	10.1	6.1	
Elementary	Race = Multi-Racial	731	717	760	55.5	63.0	61.8	2.9	2.5	1.6	
Elementary	Race = Pacific Islander		57	46		68.4	67.4		2.9	3.9	
Middle	Race = White	9,592	9,591	9,547	63.7	65.6	63.3				
Middle	Race = Asian	1,642	1,543	1,587	74.0	74.4	73.5	10.3	8.8	10.2	
Middle	Race = Black	15,773	15,827	16,552	47.5	47.6	48.8	16.2	18.0	14.5	↔
Middle	Race = Hispanic	12,194	12,759	13,509	59.7	59.1	58.4	4.0	6.5	4.9	↔
Middle	Race = Native American	105	122	107	61.9	67.2	61.7	1.8	1.6	1.6	
Middle	Race = Multi-Racial	1,210	1,162	1,084	58.7	63.0	59.8	5.0	2.6	3.5	
Middle	Race = Pacific Islander		46	76		52.2	56.6		13.4	6.7	
High	Race = White	7,202	6,788	5,718	55.9	60.2	58.6				
High	Race = Asian	1,154	1,175	1,087	57.2	65.4	66.1	1.3	5.2	7.5	
High	Race = Black	11,849	11,749	11,490	43.2	42.8	46.9	12.7	17.5	11.7	↑
High	Race = Hispanic	9,281	9,348	9,180	50.9	53.0	54.5	4.9	7.2	4.1	↑
High	Race = Native American	106	74	80	50.9	48.6	58.8	4.9	11.6	0.1	
High	Race = Multi-Racial	848	903	823	52.8	58.6	56.3	3.0	1.7	2.3	
High	Race = Pacific Islander		22	30		50.0	66.7		10.2	8.1	
Elementary	FRL = Non-FRL	10,088	10,035	9,095	61.4	68.9	67.9				
Elementary	FRL = FRL	19,678	20,572	21,949	47.9	54.8	53.7	13.5	14.1	14.2	↑
Middle	FRL = Non-FRL	14,756	14,515	13,257	66.2	67.6	66.0				
Middle	FRL = FRL	25,760	26,535	29,205	50.8	51.0	52.0	15.4	16.5	14.1	↔
High	FRL = Non-FRL	12,346	11,601	8,723	56.3	60.9	61.3				
High	FRL = FRL	18,094	18,458	19,685	44.6	45.2	49.0	11.7	15.7	12.3	↑
Elementary	ELL = Non-ELL	26,478	27,037	27,127	53.8	60.4	58.7				
Elementary	ELL = ELL	3,288	3,570	3,917	41.7	52.0	52.2	12.1	8.4	6.6	↑
Middle	ELL = Non-ELL	38,446	38,522	39,777	56.7	57.3	56.7				
Middle	ELL = ELL	2,070	2,528	2,685	51.0	49.9	51.1	5.7	7.4	5.7	→
High	ELL = Non-ELL	28,995	28,500	26,850	49.7	52.0	53.5				
High	ELL = ELL	1,445	1,559	1,558	41.9	37.8	41.1	7.9	14.2	12.3	→
Elementary	SWD = Non-SWD	25,037	25,873	25,923	55.7	62.4	60.6				
Elementary	SWD = SWD	4,729	4,734	5,121	35.5	43.2	43.9	20.2	19.2	16.7	↑
Middle	SWD = Non-SWD	36,072	36,098	36,655	58.2	59.1	58.6				
Middle	SWD = SWD	4,444	4,952	5,807	42.5	40.9	42.3	15.6	18.1	16.2	→
High	SWD = Non-SWD	27,836	27,441	25,552	50.7	52.9	54.4				
High	SWD = SWD	2,604	2,618	2,856	35.4	34.3	38.0	15.3	18.6	16.4	↑



Metric: HQI 1m - Percent of Students Showing Learning Gains in English Language Arts (ELA)
Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gifted = Gifted	2,225	2,342	2,369	74.2	79.8	78.6				
Elementary	Gifted = Non-Gifted	27,541	28,265	28,675	50.8	57.8	56.2	23.4	22.0	22.4	
Middle	Gifted = Gifted	3,238	3,221	3,383	79.3	79.8	79.3				
Middle	Gifted = Non-Gifted	37,278	37,829	39,079	54.5	54.9	54.4	24.9	24.9	24.9	
High	Gifted = Gifted	1,859	1,987	1,677	73.6	75.8	74.7				
High	Gifted = Non-Gifted	28,581	28,072	26,731	47.8	49.5	51.4	25.8	26.3	23.3	
Elementary	Grade = 3	415	790	881	66.3	78.0	78.1				
Elementary	Grade = 4	14,924	14,716	15,152	51.0	56.5	55.6				
Elementary	Grade = 5	14,427	15,101	15,011	53.7	61.3	59.0				
Middle	Grade = 6	13,290	13,775	14,356	55.7	55.8	53.9				
Middle	Grade = 7	13,503	13,487	14,074	52.8	53.6	53.6				
Middle	Grade = 8	13,723	13,788	14,032	60.7	61.2	61.7				
High	Grade = 9	15,276	14,877	14,114	51.5	50.8	52.4				
High	Grade = 10	15,164	15,182	14,294	47.3	51.8	53.1				
Elementary	Overall	29,766	30,607	31,044	52.5	59.4	57.9				
Middle	Overall	40,516	41,050	42,462	56.4	56.9	56.4				
High	Overall	30,440	30,059	28,408	49.4	51.3	52.8				

- Gap Closing
- Trending Positive
- No Change
- Trending Negative
- Gap Widening

GAPS CLOSING	10
GAPS TRENDING POSITIVE	3
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	72%



Metric: HQI 1n - Percent of Students Showing Learning Gains Across Multiple Years in ELA Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female		6,758	6,952		33.4	35.8				
Elementary	Gender = Male		7,286	7,268		29.4	29.9		4.0	5.9	↗
Middle	Gender = Female		18,196	18,557		32.6	35.6				
Middle	Gender = Male		18,685	19,248		29.1	28.2		3.5	7.5	↘
High	Gender = Female		13,397	12,645		30.3	31.7				
High	Gender = Male		13,366	12,409		26.8	26.4		3.5	5.3	→
Elementary	Race = White		3,301	3,233		38.7	41.9				
Elementary	Race = Asian		518	529		47.3	50.1		8.6	8.2	
Elementary	Race = Black		5,504	5,368		23.0	25.0		15.6	16.9	↑
Elementary	Race = Hispanic		4,343	4,699		34.1	33.2		4.6	8.7	↘
Elementary	Race = Native American		30	38		23.3	21.1		15.3	20.9	
Elementary	Race = Multi-Racial		315	334		34.6	38.0		4.1	3.9	
Elementary	Race = Pacific Islander		33	19		39.4	36.8		0.7	5.1	
Middle	Race = White		8,858	8,811		39.1	40.6				
Middle	Race = Asian		1,407	1,438		51.5	53.9		12.5	13.3	
Middle	Race = Black		14,198	14,667		21.4	22.4		17.7	18.2	↑
Middle	Race = Hispanic		11,182	11,740		33.3	33.8		5.7	6.8	→
Middle	Race = Native American		111	95		42.3	40.0		3.3	0.6	
Middle	Race = Multi-Racial		1,084	987		33.4	36.3		5.7	4.4	
Middle	Race = Pacific Islander		41	67		26.8	34.3		12.2	6.3	
High	Race = White		6,208	5,207		36.7	36.2				
High	Race = Asian		1,081	994		44.4	44.6		7.7	8.3	
High	Race = Black		10,339	10,010		20.6	21.6		16.1	14.6	↗
High	Race = Hispanic		8,223	8,020		29.6	31.2		7.1	5.1	↑
High	Race = Native American		69	66		27.5	36.4		9.2	0.1	
High	Race = Multi-Racial		827	732		34.1	34.2		2.6	2.1	
High	Race = Pacific Islander		16	25		12.5	40.0		24.2	3.8	
Elementary	FRL = Non-FRL		4,635	4,168		42.6	45.4				
Elementary	FRL = FRL		9,409	10,052		25.7	27.5		16.9	17.9	↑
Middle	FRL = Non-FRL		13,287	12,111		41.6	44.2				
Middle	FRL = FRL		23,594	25,694		24.7	26.0		16.9	18.3	↑
High	FRL = Non-FRL		10,557	7,870		37.5	38.7				
High	FRL = FRL		16,206	17,184		22.7	24.7		14.9	14.0	↑
Elementary	ELL = Non-ELL		12,697	12,948		33.3	34.5				
Elementary	ELL = ELL		1,347	1,272		12.6	15.2		20.7	19.3	↑
Middle	ELL = Non-ELL		35,372	36,272		31.4	32.4				
Middle	ELL = ELL		1,509	1,533		17.3	16.8		14.1	15.6	→
High	ELL = Non-ELL		25,843	24,131		29.1	29.6				
High	ELL = ELL		920	923		11.7	14.3		17.4	15.3	↑
Elementary	SWD = Non-SWD		11,620	11,878		35.2	36.0				
Elementary	SWD = SWD		2,424	2,342		12.5	16.4		22.8	19.7	↑
Middle	SWD = Non-SWD		32,412	32,916		33.2	34.4				
Middle	SWD = SWD		4,469	4,889		13.5	14.1		19.7	20.4	↗
High	SWD = Non-SWD		24,490	22,805		30.0	30.6				
High	SWD = SWD		2,273	2,249		12.2	13.4		17.9	17.2	↑



Metric: HQI 1n - Percent of Students Showing Learning Gains Across Multiple Years in ELA Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gifted = Gifted		1,103	1,236		59.1	58.6				
Elementary	Gifted = Non-Gifted		12,941	12,984		28.9	30.3		30.2	28.2	
Middle	Gifted = Gifted		3,106	3,265		59.6	62.6				
Middle	Gifted = Non-Gifted		33,775	34,540		28.2	28.9		31.5	33.7	
High	Gifted = Gifted		1,916	1,625		58.8	55.9				
High	Gifted = Non-Gifted		24,847	23,429		26.2	27.2		32.6	28.7	
Elementary	Grade = 3		0	0							
Elementary	Grade = 4		491	846		13.6	18.7				
Elementary	Grade = 5		13,553	13,374		31.9	33.7				
Middle	Grade = 6		12,359	12,875		29.3	32.5				
Middle	Grade = 7		12,171	12,545		31.6	30.3				
Middle	Grade = 8		12,351	12,385		31.5	32.6				
High	Grade = 9		13,297	12,517		30.5	31.6				
High	Grade = 10		13,466	12,537		26.6	26.5				
Elementary	Overall		14,044	14,220		31.3	32.8				
Middle	Overall		36,881	37,805		30.8	31.8				
High	Overall		26,763	25,054		28.5	29.1				

- ↑ Gap Closing
- ↗ Trending Positive
- No Change
- ↘ Trending Negative
- ↓ Gap Widening

GAPS CLOSING	10
GAPS TRENDING POSITIVE	3
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	72%

Metric: HQI 1o - Percent of Students Showing Learning Gains in Mathematics Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female	14,376	14,824	15,139	59.1	66.0	61.6				
Elementary	Gender = Male	15,427	15,799	16,065	58.4	64.0	62.7	0.7	2.0	1.1	↑
Middle	Gender = Female	19,919	19,965	20,654	60.4	61.9	59.3				
Middle	Gender = Male	20,483	20,727	21,674	57.6	57.9	56.1	2.8	4.1	3.2	↘
High	Gender = Female	15,481	13,578	8,199	38.6	45.6	44.3				
High	Gender = Male	14,573	12,294	7,820	38.8	46.5	44.4	0.2	0.9	0.1	↑
Elementary	Race = White	7,200	7,045	6,806	68.2	71.4	68.7				
Elementary	Race = Asian	1,126	1,136	1,168	77.3	79.5	81.0	9.1	8.1	12.3	
Elementary	Race = Black	11,574	11,668	11,641	49.0	57.7	55.5	19.2	13.7	13.2	↑
Elementary	Race = Hispanic	9,095	9,930	10,703	60.8	67.1	63.1	7.3	4.3	5.6	↑
Elementary	Race = Native American	79	73	75	72.2	56.2	58.7	4.0	15.2	10.0	
Elementary	Race = Multi-Racial	729	713	764	63.5	67.9	64.1	4.6	3.5	4.6	
Elementary	Race = Pacific Islander		58	47		69.0	70.2		2.4	1.5	
Middle	Race = White	9,517	9,509	9,455	69.6	70.1	69.1				
Middle	Race = Asian	1,622	1,514	1,565	77.7	81.5	77.0	8.0	11.4	7.9	
Middle	Race = Black	15,746	15,718	16,559	48.4	49.4	46.7	21.2	20.7	22.3	↘
Middle	Race = Hispanic	12,206	12,656	13,490	61.2	62.2	60.2	8.4	7.9	8.9	↘
Middle	Race = Native American	108	119	111	60.2	62.2	67.6	9.5	7.9	1.5	
Middle	Race = Multi-Racial	1,203	1,130	1,074	65.0	64.2	64.0	4.6	5.9	5.1	
Middle	Race = Pacific Islander		46	74		60.9	58.1		9.2	11.0	
High	Race = White	7,295	6,555	3,324	46.0	51.6	48.8				
High	Race = Asian	1,076	1,053	516	51.9	58.5	47.9	5.9	6.9	1.0	
High	Race = Black	11,287	8,817	6,036	31.2	38.9	37.9	14.8	12.7	10.9	↑
High	Race = Hispanic	9,495	8,551	5,609	40.8	47.5	48.2	5.2	4.1	0.7	↑
High	Race = Native American	96	71	44	36.5	43.7	45.5	9.5	8.0	3.4	
High	Race = Multi-Racial	805	796	471	37.0	46.0	45.0	9.0	5.6	3.8	
High	Race = Pacific Islander		29	19		34.5	52.6		17.1	3.8	
Elementary	FRL = Non-FRL	10,097	10,046	9,133	70.6	73.1	71.8				
Elementary	FRL = FRL	19,706	20,577	22,071	52.6	61.0	58.2	18.0	12.1	13.5	↑
Middle	FRL = Non-FRL	14,586	14,319	13,097	71.6	72.6	71.9				
Middle	FRL = FRL	25,816	26,373	29,231	51.8	53.0	51.3	19.8	19.6	20.6	→
High	FRL = Non-FRL	12,528	11,174	5,075	45.4	52.3	51.0				
High	FRL = FRL	17,526	14,698	10,944	33.9	41.2	41.2	11.5	11.1	9.8	↑
Elementary	ELL = Non-ELL	26,493	27,040	27,239	59.7	65.6	63.3				
Elementary	ELL = ELL	3,310	3,583	3,965	50.5	60.4	54.8	9.2	5.2	8.5	↑
Middle	ELL = Non-ELL	38,257	38,108	39,545	59.5	60.4	58.0				
Middle	ELL = ELL	2,145	2,584	2,783	49.3	52.4	52.0	10.3	8.0	6.1	↑
High	ELL = Non-ELL	28,679	24,829	15,224	38.8	45.9	44.2				
High	ELL = ELL	1,375	1,043	795	36.7	48.4	46.2	2.1	2.5	1.9	↑
Elementary	SWD = Non-SWD	25,023	25,885	26,046	62.1	68.3	65.2				
Elementary	SWD = SWD	4,780	4,738	5,158	41.3	46.9	46.9	20.8	21.4	18.3	↑
Middle	SWD = Non-SWD	35,881	35,705	36,442	61.4	62.0	60.0				
Middle	SWD = SWD	4,521	4,987	5,886	40.1	44.3	42.9	21.2	17.7	17.1	↑
High	SWD = Non-SWD	27,955	24,375	14,641	39.3	46.5	44.8				
High	SWD = SWD	2,099	1,497	1,378	30.3	37.3	39.0	9.0	9.2	5.8	↑



Metric: HQI 1o - Percent of Students Showing Learning Gains in Mathematics Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gifted = Gifted	2,223	2,335	2,368	84.8	84.7	86.4				
Elementary	Gifted = Non-Gifted	27,580	28,288	28,836	56.6	63.3	60.2	28.1	21.3	26.2	
Middle	Gifted = Gifted	3,135	3,141	3,266	84.8	84.3	84.7				
Middle	Gifted = Non-Gifted	37,267	37,551	39,062	56.8	57.8	55.4	28.0	26.5	29.3	
High	Gifted = Gifted	1,497	1,509	471	63.7	65.5	57.5				
High	Gifted = Non-Gifted	28,557	24,363	15,548	37.4	44.8	43.9	26.3	20.7	13.6	
Elementary	Grade = 3	413	791	884	82.3	82.9	85.2				
Elementary	Grade = 4	14,952	14,684	15,177	57.6	65.0	61.8				
Elementary	Grade = 5	14,438	15,148	15,143	59.1	64.0	61.2				
Middle	Grade = 6	13,405	13,820	14,486	46.2	46.7	43.7				
Middle	Grade = 7	13,411	13,438	14,074	60.6	63.6	62.2				
Middle	Grade = 8	13,586	13,434	13,768	70.0	69.7	67.6				
High	Grade = 9	13,133	11,453	9,024	41.8	47.3	44.2				
High	Grade = 10	10,429	8,623	5,562	41.2	50.9	46.5				
High	Grade = 11	6,023	5,393	1,329	28.7	36.5	36.6				
High	Grade = 12	469	403	104	26.7	32.5	38.5				
Elementary	Overall	29,803	30,623	31,204	58.7	65.0	62.2				
Middle	Overall	40,402	40,692	42,328	59.0	59.9	57.6				
High	Overall	30,054	25,872	16,019	38.7	46.0	44.3				

- Gap Closing
- Trending Positive
- No Change
- Trending Negative
- Gap Widening

GAPS CLOSING	14
GAPS TRENDING POSITIVE	0
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	78%

Metric: HQI 1p - Percent of Students Showing Learning Gains Across Multiple Years in Math Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female		6,731	6,933		39.0	39.0				
Elementary	Gender = Male		7,279	7,281		36.9	41.6		2.1	2.6	→
Middle	Gender = Female		17,876	18,400		36.2	36.7				
Middle	Gender = Male		18,424	19,035		32.9	31.8		3.3	4.9	↓
High	Gender = Female		11,738	6,627		26.0	27.1				
High	Gender = Male		10,547	6,195		26.2	26.3		0.2	0.8	→
Elementary	Race = White		3,289	3,231		48.0	50.1				
Elementary	Race = Asian		518	528		62.4	61.4		14.3	11.2	
Elementary	Race = Black		5,484	5,364		27.5	30.8		20.6	19.3	↑
Elementary	Race = Hispanic		4,345	4,699		40.3	42.0		7.8	8.1	↑
Elementary	Race = Native American		31	38		38.7	31.6		9.3	18.6	
Elementary	Race = Multi-Racial		310	334		40.0	44.9		8.0	5.2	
Elementary	Race = Pacific Islander		33	20		48.5	25.0		0.4	25.1	
Middle	Race = White		8,725	8,685		46.5	46.6				
Middle	Race = Asian		1,376	1,405		62.2	62.3		15.7	15.6	
Middle	Race = Black		13,971	14,548		22.6	22.1		24.0	24.5	→
Middle	Race = Hispanic		11,032	11,664		36.2	36.3		10.4	10.4	→
Middle	Race = Native American		110	99		40.0	39.4		6.5	7.2	
Middle	Race = Multi-Racial		1,045	969		39.3	38.6		7.2	8.0	
Middle	Race = Pacific Islander		41	65		43.9	35.4		2.6	11.3	
High	Race = White		5,751	2,882		30.6	27.8				
High	Race = Asian		931	420		38.3	32.9		7.7	5.1	
High	Race = Black		7,450	4,518		20.1	23.1		10.5	4.7	↑
High	Race = Hispanic		7,366	4,566		27.2	29.2		3.4	1.5	↓
High	Race = Native American		63	33		25.4	27.3		5.2	0.5	
High	Race = Multi-Racial		703	387		23.8	24.0		6.9	3.7	
High	Race = Pacific Islander		21	16		23.8	31.3		6.8	3.5	
Elementary	FRL = Non-FRL		4,627	4,176		50.3	54.1				
Elementary	FRL = FRL		9,383	10,038		31.8	34.7		18.5	19.4	↑
Middle	FRL = Non-FRL		13,021	11,882		49.3	50.4				
Middle	FRL = FRL		23,279	25,553		26.2	26.7		23.1	23.7	→
High	FRL = Non-FRL		9,841	4,287		31.4	31.1				
High	FRL = FRL		12,444	8,535		21.9	24.5		9.5	6.7	↑
Elementary	ELL = Non-ELL		12,663	12,930		39.4	41.9				
Elementary	ELL = ELL		1,347	1,284		23.9	24.5		15.5	17.5	↗
Middle	ELL = Non-ELL		34,729	35,842		35.2	34.8				
Middle	ELL = ELL		1,571	1,593		20.4	20.5		14.8	14.3	→
High	ELL = Non-ELL		21,731	12,444		26.1	26.6				
High	ELL = ELL		554	378		24.4	29.9		1.8	3.3	↓
Elementary	SWD = Non-SWD		11,575	11,868		42.2	44.0				
Elementary	SWD = SWD		2,435	2,346		17.4	22.2		24.8	21.8	↑
Middle	SWD = Non-SWD		31,801	32,478		37.2	36.9				
Middle	SWD = SWD		4,499	4,957		15.8	16.6		21.4	20.3	↗
High	SWD = Non-SWD		21,035	11,943		26.4	27.1				
High	SWD = SWD		1,250	879		19.9	21.4		6.5	5.7	↑



Metric: HQI 1p - Percent of Students Showing Learning Gains Across Multiple Years in Math Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gifted = Gifted		1,103	1,232		70.8	74.5				
Elementary	Gifted = Non-Gifted		12,907	12,982		35.1	37.1		35.7	37.4	
Middle	Gifted = Gifted		2,970	3,126		69.9	69.8				
Middle	Gifted = Non-Gifted		33,330	34,309		31.4	31.0		38.6	38.8	
High	Gifted = Gifted		1,402	420		50.1	35.2				
High	Gifted = Non-Gifted		20,883	12,402		24.5	26.4		25.7	8.8	
Elementary	Grade = 3		0	1			100.0				
Elementary	Grade = 4		487	845		18.9	20.1				
Elementary	Grade = 5		13,523	13,368		38.6	41.6				
Middle	Grade = 6		12,361	12,964		27.5	27.3				
Middle	Grade = 7		12,092	12,458		32.6	31.6				
Middle	Grade = 8		11,847	12,013		43.8	44.5				
High	Grade = 9		10,220	7,852		34.9	31.8				
High	Grade = 10		7,632	4,888		21.2	18.6				
High	Grade = 11		4,317	74		14.3	27.0				
High	Grade = 12		116	8		6.0	12.5				
Elementary	Overall		14,010	14,214		37.9	40.4				
Middle	Overall		36,300	37,435		34.5	34.2				
High	Overall		22,285	12,822		26.1	26.7				

- Gap Closing
- Trending Positive
- No Change
- Trending Negative
- Gap Widening

GAPS CLOSING	7
GAPS TRENDING POSITIVE	2
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	50%



Metric: HQI 1q - Percent of Students at Proficiency on ACCESS for ELLs Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female		6,787	6,233		38.8	37.1				
Elementary	Gender = Male		7,954	7,362		32.7	30.2		6.1	6.9	↓
Middle	Gender = Female		1,623	1,639		40.0	37.8				
Middle	Gender = Male		1,926	1,820		34.1	33.3		6.0	4.5	↘
High	Gender = Female		1,970	2,001		32.4	34.9				
High	Gender = Male		2,168	2,186		31.7	32.3		0.7	2.6	↗
Elementary	Race = White		1,169	1,019		40.9	36.5				
Elementary	Race = Asian		764	668		46.2	44.6		5.3	8.1	
Elementary	Race = Black		3,389	3,089		27.4	26.4		13.5	10.1	↘
Elementary	Race = Hispanic		9,281	8,700		36.9	34.5		4.0	2.0	↓
Elementary	Race = Native American		23	25		39.1	32.0		1.8	4.5	
Elementary	Race = Multi-Racial		110	88		37.3	40.9		3.6	4.4	
Elementary	Race = Pacific Islander		5	6		40.0	50.0		0.9	13.5	
Middle	Race = White		339	280		37.2	41.8				
Middle	Race = Asian		151	121		49.7	51.2		12.5	9.5	
Middle	Race = Black		827	759		26.0	21.9		11.2	19.9	↓
Middle	Race = Hispanic		2,210	2,274		39.8	38.3		2.7	3.5	↑
Middle	Race = Native American		3	3		66.7	33.3		29.5	8.5	
Middle	Race = Multi-Racial		18	21		44.4	42.9		7.3	1.1	
Middle	Race = Pacific Islander		1	1		0.0	0.0		37.2	41.8	
High	Race = White		346	323		45.1	43.0				
High	Race = Asian		191	184		43.5	44.0		1.6	1.0	
High	Race = Black		1,104	1,047		21.2	21.5		23.9	21.5	↘
High	Race = Hispanic		2,477	2,619		34.2	36.3		10.9	6.7	↑
High	Race = Native American		5	3		40.0	66.7		5.1	23.6	
High	Race = Multi-Racial		13	9		23.1	33.3		22.0	9.7	
High	Race = Pacific Islander		2	2		50.0	100.0		4.9	57.0	
Elementary	FRL = Non-FRL		3,046	2,243		46.9	43.2				
Elementary	FRL = FRL		11,695	11,352		32.5	31.4		14.4	11.8	↓
Middle	FRL = Non-FRL		849	733		49.7	49.7				
Middle	FRL = FRL		2,700	2,726		32.7	31.6		17.0	18.0	↓
High	FRL = Non-FRL		937	908		40.3	45.3				
High	FRL = FRL		3,201	3,279		29.6	30.3		10.7	15.0	↗
Elementary	ELL = Non-ELL		38	21		34.2	47.6				
Elementary	ELL = ELL		14,703	13,574		35.5	33.3		1.3	14.3	↘
Middle	ELL = Non-ELL		94	28		48.9	71.4				
Middle	ELL = ELL		3,455	3,431		36.5	35.2		12.5	36.3	↓
High	ELL = Non-ELL		76	35		61.8	48.6				
High	ELL = ELL		4,062	4,152		31.5	33.4		30.3	15.2	↑
Elementary	SWD = Non-SWD		12,870	11,788		37.4	35.5				
Elementary	SWD = SWD		1,871	1,807		22.1	19.4		15.4	16.1	↓
Middle	SWD = Non-SWD		3,333	3,230		37.1	36.1				
Middle	SWD = SWD		216	229		31.9	25.8		5.2	10.4	↓
High	SWD = Non-SWD		4,056	4,111		32.3	33.8				
High	SWD = SWD		82	76		19.5	17.1		12.8	16.7	↓



Metric: HQI 1q - Percent of Students at Proficiency on ACCESS for ELLs Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gifted = Gifted		133	55		91.7	83.6				
Elementary	Gifted = Non-Gifted		14,608	13,540		35.0	33.1		56.7	50.5	
Middle	Gifted = Gifted		5	2		100.0	50.0				
Middle	Gifted = Non-Gifted		3,544	3,457		36.7	35.4		63.3	14.6	
High	Gifted = Gifted		1			100.0					
High	Gifted = Non-Gifted		4,137	4,187		32.1	33.5		67.9	33.5	
Elementary	Grade = 1		3,568	3,205		12.6	14.2				
Elementary	Grade = 2		3,715	3,447		31.2	27.2				
Elementary	Grade = 3		3,547	2,822		41.6	32.7				
Elementary	Grade = 4		2,020	2,454		54.5	53.8				
Elementary	Grade = 5		1,891	1,667		55.4	53.6				
Middle	Grade = 6		1,272	1,250		38.4	36.2				
Middle	Grade = 7		1,143	1,142		33.4	34.4				
Middle	Grade = 8		1,134	1,067		38.4	35.6				
High	Grade = 9		1,099	1,135		36.9	38.6				
High	Grade = 10		1,148	1,106		31.9	33.8				
High	Grade = 11		1,037	1,109		32.8	33.5				
High	Grade = 12		854	837		25.2	26.4				
Elementary	Overall		14,741	13,595		35.5	33.3				
Middle	Overall		3,549	3,459		36.8	35.4				
High	Overall		4,138	4,187		32.1	33.5				

- ↑ Gap Closing
- ↗ Trending Positive
- No Change
- ↘ Trending Negative
- ↓ Gap Widening

GAPS CLOSING	3
GAPS TRENDING POSITIVE	2
TOTAL GAPS	18
PERCENT IMPROVING AND TRENDING POSITIVE	28%



Metric: HQI 1r - Percent of Students Enrolled in Higher Education Opportunities Who Are Successful Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
High	Gender = Female	13,812	14,712	15,098	72.6	74.7	78.5				
High	Gender = Male	10,997	12,396	12,329	74.9	76.3	78.5	2.3	1.6	0.0	↑
High	Race = White	7,445	7,729	7,366	76.1	77.6	79.2				
High	Race = Asian	1,536	1,604	1,674	79.6	79.4	84.0	3.5	1.8	4.8	
High	Race = Black	7,317	8,249	8,565	65.6	70.2	74.8	10.5	7.4	4.4	↑
High	Race = Hispanic	7,648	8,589	8,852	77.8	77.7	80.7	1.7	0.1	1.4	↑
High	Race = Native American	98	84	102	73.5	79.8	72.5	2.6	2.2	6.7	
High	Race = Multi-Racial	735	827	850	73.1	76.1	76.2	3.0	1.5	3.0	
High	Race = Pacific Islander	30	26	18	66.7	61.5	66.7	9.4	16.1	12.6	
High	FRL = Non-FRL	12,981	13,371	11,849	77.8	79.0	81.7				
High	FRL = FRL	11,828	13,737	15,578	69.0	72.0	76.0	8.9	7.0	5.7	↑
High	ELL = Non-ELL	24,174	26,367	26,582	73.4	75.2	78.3				
High	ELL = ELL	635	741	845	81.1	82.6	84.6	7.7	7.4	6.3	↑
High	SWD = Non-SWD	24,074	26,181	26,428	73.8	75.7	78.8				
High	SWD = SWD	735	927	999	69.0	67.6	70.8	4.8	8.1	8.0	↔
High	Gifted = Gifted	2,963	3,012	3,032	88.0	87.6	90.9				
High	Gifted = Non-Gifted	21,846	24,096	24,395	71.7	73.9	76.9	16.3	13.7	14.0	
High	Grade = 9	3,652	3,952	3,874	60.6	61.3	69.2				
High	Grade = 10	5,542	6,111	6,061	71.2	73.1	73.9				
High	Grade = 11	7,553	8,035	7,954	76.4	77.7	78.9				
High	Grade = 12	8,062	9,010	9,538	78.6	81.1	84.8				
High	Overall	24,809	27,108	27,427	73.6	75.4	78.5				

- ↑ Gap Closing
- ↗ Trending Positive
- ↔ No Change
- ↘ Trending Negative
- ↓ Gap Widening

GAPS CLOSING	5
GAPS TRENDING POSITIVE	1
TOTAL GAPS	6
PERCENT IMPROVING AND TRENDING POSITIVE	100%



Metric: HQI 2 - Four-Year Graduation Rate Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
High	Gender = Female	8,643	8,736	9,015	86.3	88.9	91.2				
High	Gender = Male	8,800	8,605	8,918	78.1	81.4	83.9	8.2	7.5	7.3	↑
High	Race = White	4,438	4,161	4,083	88.1	90.1	92.1				
High	Race = Asian	666	651	629	92.2	92.2	95.4	4.1	2.1	3.3	
High	Race = Black	6,880	6,931	7,299	76.0	81.3	84.1	12.1	8.8	8.0	↑
High	Race = Hispanic	4,984	5,100	5,391	83.5	85.3	87.8	4.6	4.8	4.3	↑
High	Race = Native American	62	49	65	87.1	79.6	84.6	1.0	10.5	7.5	
High	Race = Multi-Racial	392	439	439	89.0	87.5	91.8	0.9	2.6	0.3	
High	Race = Pacific Islander	21	10	27	76.2	90.0	66.7	11.9	0.1	25.4	
High	FRL = Non-FRL	8,261	7,594	7,427	86.6	89.6	92.4				
High	FRL = FRL	9,182	9,747	10,506	78.1	81.7	84.2	8.5	7.9	8.2	↑
High	ELL = Non-ELL	15,768	15,690	16,115	83.7	86.6	88.7				
High	ELL = ELL	1,675	1,651	1,818	67.5	72.0	77.8	16.2	14.6	10.9	↑
High	SWD = Non-SWD	15,769	15,788	16,275	84.3	86.9	88.2				
High	SWD = SWD	1,674	1,553	1,658	61.9	68.1	80.9	22.4	18.8	7.3	↑
High	Overall	17,443	17,341	17,933	82.2	85.2	87.6				

- Gap Closing
- Trending Positive
- No Change
- Trending Negative
- Gap Widening

GAPS CLOSING	6
GAPS TRENDING POSITIVE	0
TOTAL GAPS	6
PERCENT IMPROVING AND TRENDING POSITIVE	100%



Metric: SSE 1 - Percent of Students with Attendance Above 90%
Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gender = Female	49,090	49,211	48,920	88.6	86.3	86.1				
Elementary	Gender = Male	53,783	53,508	53,057	88.4	86.6	86.0	0.2	0.2	0.1	➔
Middle	Gender = Female	23,934	24,083	24,589	92.2	89.8	87.4				
Middle	Gender = Male	25,402	25,888	26,550	91.5	88.9	86.3	0.7	0.9	1.0	➔
High	Gender = Female	37,276	37,216	37,625	84.9	76.8	72.0				
High	Gender = Male	39,080	38,826	39,276	84.5	77.2	72.3	0.4	0.4	0.3	⬇️
Elementary	Race = White	23,178	21,908	20,857	90.0	87.9	87.9				
Elementary	Race = Asian	3,769	3,850	3,821	92.0	90.4	91.4	2.1	2.5	3.5	
Elementary	Race = Black	39,238	38,818	38,385	88.3	86.4	85.3	1.7	1.5	2.5	⬇️
Elementary	Race = Hispanic	33,499	34,913	35,564	87.3	85.3	85.3	2.6	2.6	2.6	➔
Elementary	Race = Native American	2,715	2,788	2,906	88.5	85.3	85.7	1.5	2.6	2.1	
Elementary	Race = Multi-Racial	267	252	258	83.1	80.6	80.6	6.8	7.3	7.2	
Elementary	Race = Pacific Islander	207	190	186	87.0	84.2	83.3	3.0	3.7	4.5	
Middle	Race = White	11,284	11,184	10,954	89.7	86.9	84.8				
Middle	Race = Asian	1,834	1,779	1,789	95.1	94.8	93.6	5.4	7.8	8.8	
Middle	Race = Black	19,548	19,674	20,271	92.7	90.6	88.2	3.0	3.6	3.4	➔
Middle	Race = Hispanic	15,046	15,777	16,612	91.9	89.0	85.9	2.2	2.1	1.0	➔
Middle	Race = Native American	1,438	1,352	1,288	91.7	87.8	85.6	2.1	0.9	0.8	
Middle	Race = Multi-Racial	139	143	137	88.5	85.3	82.5	1.2	1.6	2.4	
Middle	Race = Pacific Islander	47	62	88	85.1	87.1	85.2	4.6	0.2	0.4	
High	Race = White	17,758	16,761	16,207	83.4	75.5	71.4				
High	Race = Asian	2,696	2,695	2,744	90.4	85.1	84.2	7.0	9.6	12.8	
High	Race = Black	30,673	30,667	30,988	84.7	78.0	72.2	5.7	7.1	12.0	⬇️
High	Race = Hispanic	22,915	23,546	24,540	85.1	75.9	71.4	0.3	2.1	0.8	➔
High	Race = Native American	1,969	2,067	2,099	84.4	77.2	70.7	0.7	1.3	0.6	
High	Race = Multi-Racial	254	229	238	79.1	73.8	71.8	5.3	3.4	1.1	
High	Race = Pacific Islander	91	77	85	80.2	72.7	68.2	1.1	1.1	3.6	
Elementary	FRL = Non-FRL	33,050	32,260	28,871	93.2	91.5	91.7				
Elementary	FRL = FRL	69,823	70,459	73,106	86.2	84.1	83.8	7.0	7.4	7.8	➔
Middle	FRL = Non-FRL	16,853	16,708	15,289	93.9	91.8	89.7				
Middle	FRL = FRL	32,483	33,263	35,850	90.7	88.1	85.6	3.2	3.7	4.1	➔
High	FRL = Non-FRL	30,112	28,626	25,860	87.7	81.6	75.6				
High	FRL = FRL	46,244	47,416	51,041	82.7	74.3	70.4	5.0	7.3	5.2	➔
Elementary	ELL = Non-ELL	84,036	82,737	82,164	88.7	86.6	86.1				
Elementary	ELL = ELL	18,837	19,982	19,813	87.3	85.6	85.9	1.4	1.0	0.2	⬇️
Middle	ELL = Non-ELL	45,519	45,436	46,607	91.7	89.2	86.8				
Middle	ELL = ELL	3,817	4,535	4,532	93.3	90.7	86.9	1.6	1.4	0.0	➔
High	ELL = Non-ELL	71,304	70,612	71,075	84.7	77.1	72.3				
High	ELL = ELL	5,052	5,430	5,826	85.3	75.8	70.1	0.7	1.3	2.3	⬇️
Elementary	SWD = Non-SWD	87,893	87,524	86,470	89.2	87.2	86.9				
Elementary	SWD = SWD	14,980	15,195	15,507	84.5	82.3	81.4	4.7	4.8	5.5	⬇️
Middle	SWD = Non-SWD	42,995	43,098	43,681	92.4	90.0	87.6				
Middle	SWD = SWD	6,341	6,873	7,458	87.5	85.0	82.1	4.9	5.0	5.6	⬇️
High	SWD = Non-SWD	68,089	67,740	68,431	85.5	77.8	72.9				
High	SWD = SWD	8,267	8,294	8,470	78.0	70.4	66.0	7.5	7.5	7.0	➔



Metric: SSE 1 - Percent of Students with Attendance Above 90%
Subgroup Summary

Grade Band	Group	Population Size			Baseline			Gap			Gap Progress
		2016	2017	2018	2016	2017	2018	2016	2017	2018	
Elementary	Gifted = Gifted	4,315	4,422	4,502	96.2	93.9	94.4				
Elementary	Gifted = Non-Gifted	98,558	98,297	97,475	88.1	86.1	85.7	8.1	7.8	8.8	
Middle	Gifted = Gifted	3,376	3,366	3,559	95.6	94.0	93.3				
Middle	Gifted = Non-Gifted	45,960	46,605	47,580	91.5	89.0	86.3	4.1	5.0	6.9	
High	Gifted = Gifted	3,821	3,760	3,833	91.9	87.6	85.2				
High	Gifted = Non-Gifted	72,535	72,282	73,068	84.3	76.5	71.5	7.6	11.1	13.8	
Elementary	Grade = KG	15,772	15,598	15,488	83.9	81.5	82.0				
Elementary	Grade = 1	16,884	16,545	16,498	87.2	85.0	84.6				
Elementary	Grade = 2	17,746	17,071	16,855	88.9	87.1	86.5				
Elementary	Grade = 3	17,661	18,430	17,785	90.4	88.4	87.5				
Elementary	Grade = 4	17,757	17,391	17,813	89.7	87.7	87.6				
Elementary	Grade = 5	17,053	17,684	17,538	90.3	88.3	87.6				
Middle	Grade = 6	16,064	16,663	17,204	93.7	91.4	89.5				
Middle	Grade = 7	16,492	16,482	16,931	91.9	89.3	86.7				
Middle	Grade = 8	16,780	16,826	17,004	89.9	87.3	84.2				
High	Grade = 9	19,326	18,903	18,850	90.8	85.0	81.2				
High	Grade = 10	19,368	19,363	19,029	87.6	81.2	77.3				
High	Grade = 11	18,228	18,786	18,912	84.4	76.5	72.0				
High	Grade = 12	19,434	18,990	20,110	76.0	65.3	59.1				
Elementary	Overall	102,873	102,719	101,977	88.5	86.4	86.1				
Middle	Overall	49,336	49,971	51,139	91.8	89.3	86.8				
High	Overall	76,356	76,042	76,901	84.7	77.0	72.2				

- Gap Closing
- Trending Positive
- No Change
- Trending Negative
- Gap Widening

GAPS CLOSING	0
GAPS TRENDING POSITIVE	5
TOTAL GAPS	19
PERCENT IMPROVING AND TRENDING POSITIVE	26%